



St Cecilia's Catholic Primary School

24 June 2024

Dear Parents/Guardians

RE: MID-YEAR REPORTS

At the end of this week, your child's Mid-Year Report will be available to you online via SEQTA Engage. This report provides you with an overview of how your child is progressing towards the expected end of year Achievement Standard for each learning area for their year level. The grade provided is taking into account the curriculum which has been taught and assessed at this point in the year.

As a system, we report against the Western Australian Curriculum and so we use Achievement Standards and Judging Standards to assist in making decisions around grades. These can be found at the following site: <http://k10outline.scsa.wa.edu.au/home/policy/teaching-assessing-and-reporting-policy>

Reporting Requirements

In Western Australia, student achievement is reported on using a five-point scale for all years from Pre-Primary to Year 10.

For the Pre-Primary year, student achievement is reported using the below achievement descriptors, without letter grades.

For Years One to Six, student achievement in all learning areas is reported on using letter grades and achievement descriptors, as outlined below.

The A-E grade scale summarises the standard, or quality, of achievement associated with each grade. The scale describes the depth of knowledge and understanding, and the range of skills that students working at that standard typically show.

Grade	Elaborated Description
A	The student demonstrates excellent achievement of what is expected for this year level.
B	The student demonstrates high achievement of what is expected for this year level.
C	The student demonstrates satisfactory achievement of what is expected for this year level.
D	The student demonstrates limited achievement of what is expected for this year level.
E	The student demonstrates very low achievement of what is expected for this year level.

For all years, information is also included about the student's attitude, behaviour and effort in terms other than the five-point scale. Additional information may also be included, such as, reporting on the student's personal and social learning and an overall teacher comment.

Modified Reporting

For some students, differentiation of the curriculum is required to cater for their individual learning needs. If there is a legitimate reason for a student to be following a modified curriculum, the school will report on their progress and achievement in terms of the modified curriculum; reporting on their progress and achievement in terms of year level achievement standards is not required.

Faith Family Friendship

Understanding the Grading System – FAQs

Is a 'C' grade good?

Yes, you should celebrate 'C' grades as this indicates your child is progressing to the desired level of understanding for his/her year level.

Is a 'C' grade just a pass like it used to be?

No, a 'C' grade today is the **expected** Achievement Standard for each year level in each Learning Area.

Does an 'A' or 'B' grade mean my child is working a year or two above their current year level?

No. An 'A' or 'B' grade means that your child is responding to the content taught at a deeper level. They may be thinking more critically about the content, which is a wonderful skill to demonstrate.

How are final grades determined?

Teachers collect numerous samples of work and assessments to determine the final grade. The assigned grade is then determined with the use of the School Curriculum and Standards Authority's (SCSA) Judging Standards.

For more information, please visit <https://parent.scsa.wa.edu.au/>

We hope this information assists you in understanding the reporting process. If you have any further questions, please don't hesitate to ask your child's teacher.

Kind regards



Mrs Mandy Sheen
Principal

ACCESSING YOUR CHILD'S REPORT ELECTRONICALLY

If you already use SEQTA to access reports for your children, you just need to check your log in for SEQTA Engage as early as possible. If you have remembered your username or email details but have forgotten your password, please click the **Forgot your password?** link and an immediate email will be sent to your registered email address. Please note, the link will expire within one hour so please action this immediately.

If you do not currently use SEQTA you will have received an email in the last few days. Please also check your junk email. You will need to follow the instructions in this link to set up your account. It is recommended that you use your email address as your username. Please note, this link is valid for a week.

If you have forgotten both your username/email and password, or are having difficulties logging in, please contact us at 9174 7000 or at admin@stcecilia.wa.edu.au as soon as possible.

Mid-Year Reports will be made available online for you to access and print from 3:30pm Friday 28 June 3:30pm.



Parents of children leaving the school:

You will need to make sure you download or print these reports immediately. After Friday 28 June, SEQTA Engage will no longer be available to you.

How to Access Reports

There are three ways in which you can access SEQTA Engage:

1. Go to the school website and scroll down to click on the SEQTA image
2. Go directly to this link <https://stcecilia.coneqt-p.cathednet.wa.edu.au/>
3. Use the SEQTA Engage app on your phone or device



Once you have logged in using your username and password, you will see a menu on the left-hand side. By clicking the Reports label, you will be able to access the most current report.

We recommend you download your child's report for future reference. You are also able to print if desired by downloading the report.