St Cecilia's Catholic Primary School

ANNUAL SCHOOL REPORT FOR 2021

Contextual Information

St Cecilia's is a single-stream Catholic Primary School catering for approximately 190 students from Kindergarten to Year Six. The school's motto 'Faith Family Friendship' reflects the Catholic belief of living Jesus' message in all aspects of our lives. St Cecilia's has families from various cultures and belies our belief of an inclusive community where everyone is welcomed and valued. In recent years our indigenous population has grown to answer the call of CEWA to include the marginalised.

St Cecilia's is situated in a rural location with a vibrant population indicative of the mining industry. Many families are transitory, with very few students commencing in Kindergarten and completing Year Six at the school. The community has a wide diversity of cultural backgrounds, but families are primarily of European descent. Many families come from a non-English speaking background, with English being their second language.

In addition to providing a sound academic curriculum based on the Australian Curriculum, students are taught by specialist teachers in Science and Technology & Enterprise, Health & Physical Education. Support is also provided in classes by education assistants across the school.

St Cecilia's school follows the Explicit Teaching Model from K-6, which originated as part of the Hedland hub of schools project.

St Cecilia's also implements the following literacy programs

- **MultiLit (Making Up Lost Time In Literacy)**
  The program is based on finding out what skills students have and which areas are cause for concern and then filling in their knowledge with direct, systematic and intensive teaching of these skills. The methods are based on over 30 years of research at Macquarie University Special Education Centre. The program comprises the following, PreLit, InitialLit, MiniLit and MacqLit.
- **Brightpath**
  It is an assessment and reporting software that allows teachers to make reliable assessments of students' writing in PP-6.
- **Spelling Mastery**
  Involves the explicit teaching of spelling in Years 2-6 through strategies, patterns and rules. The lessons in Spelling Mastery combine phonemic, morphemic, and whole-word instruction to make spelling easier to learn, leading the way to more effective writing.

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Teacher Qualifications

Years Qualified	Number of Teachers	% Teachers	Qualifications include
4 Years	**9**	**75**	Bachelor of Education Bachelor of Education (Primary) Bachelor of Education (Early Childhood) Bachelor of Arts
5 Years	**3**	**25**	Masters of Arts Masters of Education

Staff Composition

	No of Staff
Teaching Staff	12 (11 females, 1 male)
Non-Teaching Staff	11 (8 females, 2 female Indigenous, 1 male)

School Attendance

Year Level	% Attendance
Kindergarten	84
Pre-Primary	90
Year 1	89
Year 2	90
Year 3	91
Year 4	90
Year 5	94
Year 6	84
Whole School	89

How is Non-Attendance Managed by the School

St Cecilia's uses a computerised attendance program to record student attendance. Teachers enter in attendance information at 9.00 am and 1.00 pm each day. Any absent child, without notice from a parent/guardian, will be recorded as absent and an SMS message will be sent to one parent/guardian. When a child is absent with or without a phone call, the school still requires a note. If no message is received, the school will send a follow-up absence letter for the parent/guardian to complete and return to the school office.

Parents must go to the school office and electronically sign students into or out of school during school hours. An iPad for this purpose is located in the front office. The parents then take a Red (Late Arrival Card) or a Green (Early Departure card) to the classroom teacher.

NAPLAN Information:

Percentage of students achieving National Minimum Standard

Subject	Year 3	Year 5
Grammar & Punctuation	100%	91%
Spelling	100%	83%
Reading	100%	87%
Writing	100%	96%
Numeracy	100%	87%

School Improvement Plan 2021

Focus Area	Specific *Performance & development goal to be achieved*	Progress Towards Goals
Evangelisation Plan Focus	Staff will undertake Accreditation training	Achieved
	Raise the religious awareness around the school	In progress
	Commence a Christian Service program in the local community.	Not achieved (COVID interrupted)
	Create an Evangelisation Plan in 2021.	Achieved
Aboriginal Education	Aboriginal perspectives are integrated iooo all curriculum areas. Teachers conduct a self-assessment of current integration practices and liaise with the ATA	In progress
Curriculum Plan Focus	Numeracy Discussion	Achieved CEWA Consultant booked in for staff development in 2022
	Full implementation of Brightpath as an assessment tool to guide teaching and learning experience	Achieved
	Reintroduce case management meetings to support teachers in catering for individual needs of students, i.e. differentiation and intervention programs.	Not Achieved
Early Years Focus	Carry out internal audit and identify key areas for improvement	Commenced
	Early Years philosophy to be developed	Achieved

Student Safety and Well Being	Implement Student's Code of Conduct	Achieved
	All new staff to complete Mandatory Reporting	Achieved
	Current staff complete refresher course in Mandatory Reporting	Achieved
	Present information about the KS: CPC in newsletter	Achieved

Parent, Student and Teacher Satisfaction

Parents indicated that they valued the friendly environment of the school.

The staff and students overall were happy; some students indicated they were not feeling happy and this led to the implementation of Smiling Minds Program. The Year Five student's felt empowered as their persuasive writing lessons, led to change in the school uniform.

Post School Destinations

Hedland SHS: 16
Australian Christian College: 1
Narrogin SHS: 1
St Hilda's Anglican School: 1

School Income

www.myschool.edu.au