St Cecilia's Catholic Primary School

ANNUAL SCHOOL REPORT FOR 2019

Contextual Information

St Cecilia's is a single stream Catholic Primary School catering for approximately 180 students from Kindergarten to Year Six. The school's motto 'Faith Family Friendship' reflects the Catholic belief of living Jesus' message in all aspects of our lives. St Cecilia's has families from a variety of cultures and belies our understanding of an inclusive community where everyone is welcomed and valued. In recent years our indigenous population has grown to answer the call of CEWA to include the marginalised.

St Cecilia's is situated in a rural location with a vibrant population indicative of the mining industry. Many families are transitory with very few students commencing in Kindergarten and completing Year Six, at the school. The community has a wide diversity of cultural backgrounds, but families are primarily of European descent. Many families come from a non-English speaking background, with English being their second language.

In addition to providing a sound academic curriculum based on the Australian Curriculum, students are taught by specialist teachers in Science and Technology & Enterprise, Health & Physical Education. Support is also provided in classes by education assistants across the school. In 2019 the school recognised writing as a focus area and implemented Brightpath, which is an assessment and reporting software that allows teachers to make reliable assessments of student's writing. This in turns informs their teaching.

Teacher Qualifications

Years Qualified	Number of Teachers	% Teachers	Qualifications include
4 Years	10	85	Bachelor of Education Bachelor of Education (Primary) Bachelor of Education (Early Childhood) Bachelor of Arts
5 Years	2	15	Masters of Religious Education Masters of Literature

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Staff Composition

	No of Staff
Teaching Staff	12 (11 females, 1 male)
Non-Teaching Staff	12 (10 females, 1 female Indigenous, 1 male)

School Attendance

Year Level	% Attendance
Kindergarten	85
Pre-Primary	89
Year 1	93
Year 2	92
Year 3	91
Year 4	91
Year 5	90
Year 6	93
Whole School	90

How is Non-Attendance Managed by the School

St Cecilia's uses a computerised attendance program to record student attendance. Teachers enter in attendance information at 9.00 am and 1.00 pm each day. Any absent child, without notice from a parent/guardian, will be recorded as absent and an SMS message will be sent to one parent/guardian. When a child is absent with or without a phone call, a note is still required by the school. If no note is received, the school will send a follow-up absence letter for the parent/guardian to complete and return to the school office.

Parents are required to go to the school office and electronically sign students into or out of school, during school hours. An iPad for this purpose is located in the front office. The parents then take a Red (Late Arrival Card) or a Green (Early Departure card) to the classroom teacher.

NAPLAN Information:

Percentage above the National Benchmark

Subject	Year 3	Year 5
Grammar & Punctuation	71%	83%
Spelling	71%	78%
Reading	75%	79%
Writing	76%	76%
Numeracy	68%	58%

School Improvement Plan

Focus Area	Specific	Progress Towards Goals
Evangelisation Plan Focus	To develop a new plan to guide the school until 2021**.**	**Achieved** **Notes:** The plan was created by staff and a three-year outline was agreed upon
Aboriginal Education Plan Focus	To revisit the AEIM and develop an Aboriginal Action Plan.	**Not Achieved** **Notes**: This has been postponed to 2020, as the data we collected did not save, so we need to redo the questions.
Curriculum Plan Focus Writing	Writing Focus:	**Achieved** **Notes:** Brightpath explored by staff. This will continue into next year and beyond. Brightpath is an assessment and reporting software that allows teachers to make reliable assessments of student's writing.
Early Years Focus	To engage the early years' teachers in a review of the NQS and in developing a plan for improvement.	**Achieved** **Notes:** Consultant from CEWA Geraldton office worked with staff on the review and improvement plan. This will continue into next year.
Community Engagement & Marketing Strategy	To re-engage the Port Hedland community into the work of the school. So that it builds trust in the school as a place of quality Catholic education	**Achieved** **Notes:** To help promote the school, we set up a Facebook page. Enrolment numbers at the start of the year were 171, currently, we have 183 students.

Parent, Student and Teacher Satisfaction

Parents indicated that they valued the friendly environment of the school. They would like to see a focus on the school providing more feedback.

The staff and students overall were happy; the staff indicated that they would like to be more involved in the decision making at the school. Some of the older students suggested they didn't enjoy coming to school.

Post School Destinations

Hedland SHS: 10
Queensland: 1
Christ Church Grammar: 1
Guildford Grammar: 1
Kolbe Catholic College: 1
Perth College: 1
Southern Hills College: 1
St Mary's Anglican School: 1
St Paul's: 1
Overseas: 1

School Income

www.myschool.edu.au