

HOMEWORK ACTIVITIES – TERM 1 Choose 3 activities to complete each week as your homework task (colour the squares you complete each week)
 Tasks should be neatly written, with appropriate headings – if you are drawing something, please label and colour

	KNOWING	UNDERSTANDING	APPLYING	ANALYSING	CREATING	EVALUATING
VERBAL Reading, writing and speaking	List the services available in your community. Write them into your homework book, and don't forget a title!	Find out 3 interesting facts about the history of your school. Try the school website or talk to teachers around the school.	Write a short letter to the principal, suggesting some improvements that could be made to the school. Remember to use correct setting out!	Choose a problem and write a note to your teacher, stating the problem and 3 possible solutions.	Create a poem about your family or your community (rhyme, free verse, haiku or acrostic) Read the poem to the class.	Write a review about your favourite storybook character. Eg. Who, where, and when s/he lived and what s/he was like.
MATHEMATICAL Working with numbers and science	Find out how many school buildings are in your school community.	Write a timeline of everything you do before and after school for a week. List in a sequence, using time.	Work out how long it takes you to get to and from school. Add the minutes to show a daily and weekly total.	Look at how much you have grown (measure yourself in height) & predict how tall you are going to be at age 21 – show your working	Draw a map of Western Australia (show Perth, Port Hedland and Fitzroy Crossing) and list each place a family member has travelled to.	Should we stick to our school's current fire drill or should we have another one? Why/Why not?
VISUAL Painting, drawing and visualising	Draw a map (landscape) of your school. Remember to name and label.	Sketch a picture of your house or a building from the community. Don't forget labels and names – a bit of colour won't hurt!	Draw a map of the streets around the school. Label them the best you can. EXT. Has there been any changes over the years?	Look at a picture of yourself when you were young and write about the changes you can see now.	Create and draw a picture that represents your family – symbolic of the important things and celebrations in your lives.	The principal Mr Paladino has asked you to improve the school emblem. What would you change? Draw a sketch of your improved design.
KINAESTHETIC Doing hands-on activities	Choose a community job and mime (charades) the actions to them. Make sure you note who you choose to mime and what you are going to do – and how – in your homework book.	Collect a travel brochure (or use our class Qantas magazines) & choose your ideal location. Present this to the class telling them where it is and why you want to go.	Count how many steps it takes to get around the outside of your house. Draw a bird's eye view of your house and put the amount of steps on each side of the house – label!	Write about a sport you like to play. <i>Either</i> 1) Write the rules of the sport down in your homework book 2) Show the class some moves!	Create a recyclable model of a vehicle driven in the community. See the teacher if you need help sourcing recyclable items.	Are there enough sports offered at our school? List the sports you would be interested in playing and give reasons why we need to include them in our curriculum.
MUSICAL Making/listening to music	Learn a few lines from the song "We Are The World" and perform with a friend – bonus points if you pick the 80's version – there is also a 2018 version!	Read and practice the poem "Old Man Platypus" by Banjo Patterson. Recite this poem to the class.	Teach or show the class a poem, dance or song (singing or instrumental).	What is the difference between today's music and music from the 80s/90s? Check out different clips and lyrics on YouTube to help.	Create and write a verse that describes you, your family community or school.	Look at the Australian anthem – should we change it to something new? What would you change it to?
INTERPERSONAL Working with others	Lead a discussion with the class on how people in the community cooperate.	Write a half page persuasive on what you would improve at school and why.	What are the benefits and disadvantages to working with others?	Interview a family member of your choice, ask them questions about their likes/dislikes & their life. Write their response down.	Illustrate your family tree – try and go back as far as you can. Ask your parents for help!	Are 6 hours of school <i>REALLY</i> enough? Why/Why not?
INTRAPERSONAL Working alone	Write and describe how you would feel if you were the mayor of Port Hedland? What would be your first issue to tackle?	What are 5 things you like and 5 things you dislike about being 10/11/12 years old?	Write and explain how you feel about being in Year 6. What has changed for you? What are you most looking forward to? Scared of?	What would life be like if you were born 100 years ago? Write a half page explanation detailing what life is like for you.	Draw yourself in half page symmetry. Miss Mullins will have a photo of you cut in half – can you complete the other half?	What do you think would happen if there were no laws in the community? Would this be a good thing or a bad thing? Why/Why not?

DON'T FORGET TO READ EVERY NIGHT AND LEARN YOUR WEEKLY SPELLING WORDS!!