



Year 6 Homework

Term 1 ~ Week 9-10



EVERYDAY ACTIVITIES:



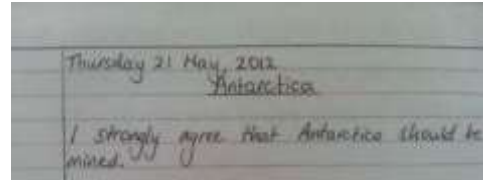
Look, Say, Cover, Write, Check with your spelling words

Read for at least 20min every night

- *Practice your times tables*

Remember the importance of how you present your work. Here is our St Cecilia's policy on how to set out your work.

- Rule a margin in
- Full date
- Subheading for all your set tasks so it is clear which homework task you are completing.



Week 9-10 Spelling List

Class Focus-silent "p"	Extension Words
1. receipt	11. subtraction
2. psalm	12. multiplication
3. raspberry	13. division
4. psychic	14. addition
5. ptarmigan	15. acronym
6. pterodactyl	
7. pneumonia	
8. electricity	
9. energy	
10. entomology	

REMEMBER:

Parent Teacher Meetings this week

Monday: Assembly

Wednesday: School Performance Tour - Brilliant at being Resilient

Thursday (wk 10): Assembly

ACTIVITIES: WEEK 9-10

Task 1:

Write out your spelling words every night. Look, Say, Cover, Write, Check every night.

Ensure you write each word neatly and accurately.

Task 2: Synonyms are words that are similar or have a related meaning to another word.

Examples of synonyms include:

Beautiful: attractive, pretty, lovely, stunning.

Old: antiquated, ancient, obsolete, extinct, past, prehistoric, venerable, aged.

From the word list above select 7 or more words and find their synonym. Write these in your homework book.

NUMERACY ACTIVITIES:

Complete the following page of numeracy activities.

Task 1: WORDS TO FIND IN MATH WORD PUZZLE:

ADD

ALGORITHMS

CALCULUS

FRACTIONS

MATHEMATICIAN

MULTIPLY

QUANTITY

SUBTRACT

ALGEBRA

ANALYTICAL

COMPUTE

GEOMETRIC

MATHEMATICS

NUMBERS

SCIENCE

TRIGONOMETRIC

ALGEBRAIC

ARITHMETIC

DIVIDE

MATH

MEASURABLE

NUMERIC

SCIENTIFIC

M E A S U R A B L E M J C I T U
E A R P M I P S O A W D A O R R
T V T P L U C Z T X O L L N I X
L X J H D I L H D J A F C Y G X
S A S C E S E T T L R U U I O Q
S S C N S M H T I R O G L A N C
K C C I A N A Q N P Y U U L O I
E E I T T D O T N T L C S G M T
C T I E I Y Q I I U A Y U E E E
D C U V N A L T T C M X H B T M
S D I P F T N A L C I E C R R H
R D A K M A I C N T A A R A I T
E D U U U O E F M A F R N I C I
D N Q Q J C C O I Y K I F C C R
S U B T R A C T B C H T A M V A
C I R T E M O E G S R E B M U N

Task 2: Complete the following subtractions in your homework book. Show all necessary working.

$$\begin{array}{r} 652 \\ - 293 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 666 \\ - 194 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 894 \\ - 336 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 422 \\ - 278 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 315 \\ - 122 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 354 \\ - 223 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 624 \\ - 557 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 826 \\ - 713 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 715 \\ - 130 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 523 \\ - 435 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 594 \\ - 228 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 519 \\ - 426 \\ \hline \\ \hline \end{array}$$

Task 3: Multiplication algorithms. Go slowly, ensure you show all working out and double check your carrying.

$$\begin{array}{r} 566 \\ \times 75 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 633 \\ \times 42 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 101 \\ \times 52 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 546 \\ \times 78 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 662 \\ \times 23 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 113 \\ \times 95 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 705 \\ \times 156 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 183 \\ \times 515 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 625 \\ \times 208 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 276 \\ \times 150 \\ \hline \\ \hline \end{array} \quad \begin{array}{r} 858 \\ \times 931 \\ \hline \\ \hline \end{array}$$

Maths Challenge: Optional Task

In 1959 the population of Australia reached 10 million for the first time. In the year before that, the population was just under 10 million, but it was rounded up to 10 million. The digits that make up the exact population in 1958 are:

2 4 4 5 6 7 9

Use the following clues to help you work out the population:

- There were 6 ones and 5 tens of thousands.
- The same digit was in the tens and the thousands column.