



YEAR 5 HOMEWORK

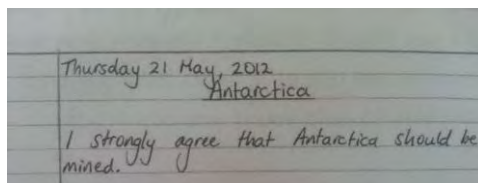
TERM 1 ~WEEK 5



- **EVERYDAY ACTIVITIES:**
- *Look, Say, Cover, Write, Check with your spelling words*
- *Read for at least 20min every night*

Remember the importance of how you present your work. Here is our St Cecilia's policy on how to set out your work.

- Rule a margin in
- Full date
- Subheading for all your set tasks so it is clear which homework task you are completing.



Week 5 Spelling List

List 1	List 2	List 3
done	saute	transferred
any	nausea	categories
bring	nautical	energy
read	audience	prediction
found	automatic	characteristics
catch	applaud	conclusion
pretty	plausible	possible
goes	chauvinism	react
before	restaurant	chemicals
eight	auditorium	transformed

Week 5 Reminders

- No school on Monday (Labour Day) or Tuesday (Staff development day).
- Swimming lessons on Thursday
- Homework due Thursday.

Dictation:

The **eight pretty** girls had not **done** their homework and **found** that they were in a lot of trouble with the teacher. The **audience** began to **applaud** the amazing performance and the **auditorium** rang with the deafening sound of **applause**. My **prediction** that the **energy transferred** during the experiment caused the **chemicals** to **react** in a negative way.

LITERACY

Task 1:

Write out your spelling words every night. Look, Say, Cover, Write, Check every night. Ensure you write each word neatly and accurately.

Task 2: Dictation

This week write your own dictation. Use as many list words as you can.

Task 3: Aboriginal Word Research Task

Spend time at home working on your Etymology Assessment task. Etymology is another way of saying 'word origins'. Ensure you have a picture/s and write in full sentences.

NUMERACY ACTIVITIES

Task 2: Rapid Recall Multiplication

Do NOT complete with a calculator, the aim of this activity is to beat your time taken to complete your multiplication tables each day with as many correct as possible.

Monday	Tuesday	Wednesday	Thursday
$8 \times 0 =$	$8 \times 2 =$	$8 \times 12 =$	$8 \times 1 =$
$8 \times 1 =$	$8 \times 6 =$	$8 \times 0 =$	$8 \times 5 =$
$8 \times 2 =$	$8 \times 10 =$	$8 \times 2 =$	$8 \times 3 =$
$8 \times 3 =$	$8 \times 8 =$	$8 \times 7 =$	$8 \times 7 =$
$8 \times 4 =$	$8 \times 5 =$	$8 \times 10 =$	$8 \times 10 =$
$8 \times 5 =$	$8 \times 4 =$	$8 \times 8 =$	$8 \times 6 =$
$8 \times 6 =$	$8 \times 0 =$	$8 \times 11 =$	$8 \times 4 =$
$8 \times 7 =$	$8 \times 9 =$	$8 \times 6 =$	$8 \times 0 =$
$8 \times 8 =$	$8 \times 12 =$	$8 \times 3 =$	$8 \times 5 =$
$8 \times 9 =$	$8 \times 1 =$	$8 \times 5 =$	$8 \times 5 =$
$8 \times 10 =$	$8 \times 3 =$	$8 \times 1 =$	$8 \times 11 =$
$8 \times 11 =$	$8 \times 7 =$	$8 \times 9 =$	$8 \times 9 =$
$8 \times 12 =$	$8 \times 11 =$	$8 \times 4 =$	$8 \times 2 =$
$8 \times 2 =$	$8 \times 13 =$	$8 \times 10 =$	$8 \times 4 =$
$8 \times 6 =$	$8 \times 7 =$	$8 \times 6 =$	$8 \times 5 =$
$8 \times 10 =$	$8 \times 10 =$	$8 \times 13 =$	$8 \times 6 =$
$8 \times 8 =$	$8 \times 8 =$	$8 \times 9 =$	$8 \times 13 =$
$8 \times 13 =$	$8 \times 11 =$	$8 \times 2 =$	$8 \times 7 =$
Mark: / 18	Mark: / 18	Mark: / 18	Mark: / 18
Time:	Time:	Time:	Time:

Task 3: Addition

1 Calculate using the addition algorithm.

a) $643 + 5176 + 98 + 882 =$



b) $4375 + 725 + 241 + 67 =$

2 In year 5, there are 27 girls and 25 boys. 18 of these students live on the south side of the school, the rest live on the north side. How many live on the north side of the school?
