



Year 5 Homework

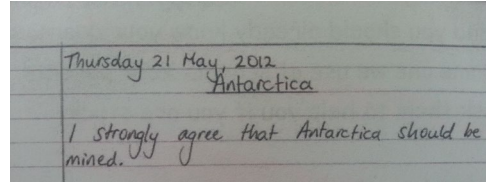
Term 1 ~ Week 2



- **EVERYDAY ACTIVITIES:**
- *Look, Say, Cover, Write, Check with your spelling words*
- *Read for at least 20min every night*

Remember the importance of how you present your work. Here is our St Cecilia's policy on how to set out your work.

- Rule a margin in
- Full date
- Subheading for all your set tasks so it is clear which homework task you are completing.



Week 2 Spelling List

List 1	List 2	List 3
were	knew	sewerage
what	shrewd	brewery
when	jewfish	chewing gum
where	pewter	jewel
little	sewer	jeweller
from	view	kewpie doll
are	steward	newcomer
of	strewn	new fangled
off	phew	newsagency
very	strewth	interview

Week 2 Reminders

Thursday- Beginning Year School Mass 8:45am
Swimming in Weeks 3 and 4

Dictation:

Where was the **little** trinket that I found in the busy market **off** the main square? The **shrewd newcomer** to the **newsagency** stole a **pewter jewfish** from the **jeweller** and dropped it in the **sewer**. The gargoyle was able to conjure up a magical spell, which put a curse upon the kingdom so that the mythical beasts were able to overthrow the king and queen.

LITERACY

Task 1:

Write out your spelling words every night. Look, Say, Cover, Write, Check every night. Ensure you write each word neatly and accurately.

Task 2: Dictation

Practice your dictation twice during the week. Write it out as a paragraph in your homework book.

Task 3:

Write out your spelling words in alphabetical order.

NUMERACY ACTIVITIES

Task 1: Times Tables

Complete this times table chart and in the **green column** write another times table group that is **higher** than the 12x tables. Write the **time taken** to complete the grid in the space below – Perhaps get a family member to time you!

x	4	5	6	10	12	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

(a) This table took me _____ mins and _____ seconds to complete.

(b) This converts to a total of _____ seconds.