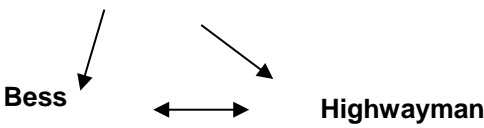


# Year 5 Daily Work Pad Term 4 Week: 1 Date: Monday 08th October 2018

7.30 – 8.15	Photocopy Literacy and Numeracy Tasks
8.25 – 8.40	<b>ASSEMBLY – UCA / MORNING FITNESS</b> – In Class (Go Noodle-In Favourites on IWB). Introduction of the Day – Mr Hayward.
8.40 – 9.05	<b>Spelling Mastery</b> – Yr 5 Class – <b>Lesson 73</b> (pg. 152).
9:05 – 10:20	<p><b>LITERACY. L.I. – Learn About Different Poetry Styles.</b> <b>Warm Up – Show Literacy Punctuation Document.</b></p> <p><b>WE DO:</b> Students to listen to the whole of ‘The Highwayman’ again: <a href="https://www.youtube.com/watch?v=ryu1JZiSbHo">https://www.youtube.com/watch?v=ryu1JZiSbHo</a></p> <p><b>LITERACY. L.I. – Begin to Write Poetry. L.I. – To identify the Narrative Techniques used to engage the reader.</b> <b>Warm Up – Show Literacy Punctuation Document.</b></p> <p><b>Students to listen to next 4 verses (threatening music).</b> Discuss the 2 new characters and the relationship between them. Show <b>RELATIONSHIP TRIANGLE</b> on the board. Write either <b>LOVE OR HATE</b> on the arrows depending on Students views.</p> <p><b>Tim the Ostler</b></p> <div style="text-align: center; margin: 10px 0;">  <pre> graph TD     Bess --&gt; Highwayman     Highwayman --&gt; Bess     Bess &lt;--&gt; Highwayman             </pre> </div> <p>Without seeing a picture of Tim, Discuss how he and the Highwayman are different. Discuss ways to create images in reader’s minds – remind Students of powerful <b>imagery</b> such as <b>metaphors and similes</b>.</p> <p><b>Students to be given field of white activity - description of Tim the Ostler (See Document in ‘Highwayman Folder’).</b></p>
<b>10:20 – 10:40</b>	<b>Recess.</b>
10:40 – 11:00	<b>MENTAL MATHS.</b> New Wave Mental Maths Book E Week 31 – Monday (pg. 62). 10 mins max.
11:00 – 11:50 11:50 – 12:20	<p><b>NUMERACY – L.I. Identifying the LCM, Factors and Multiples.</b> <b>Warm Up – Times Table Shoot the Sherriff Game. Students know how to play this. Choose two and use carpet tiles to determine winner (first to tile five).</b></p> <p><b>I DO - Explain the Metric System used in Australia. Students to read (pgs. 152-157). ICE-EM Math. Go over this, as this was started two weeks ago.</b></p> <p><b>WE DO –</b> Do a few examples on the Whiteboard and choose Students to complete. <b>Do ICE-EM Math 5A Whole Class Activity (pgs. 157-159). Questions 1-10.</b> Mark as Class.</p>

	<b>YOU DO – Students do ICE-EM Maths 5A Individual Questions (pgs. 159-162).</b> Students to do all questions in their Math Exercise books. Questions 1-12. Canvas class and assist those who require help.
<b>12:20 – 12:55</b>	<b>Lunch - Duty (UCA).</b>
12:55 – 13:10	<b>Silent Reading - Take out PURPLE group for Guided Reading. Use Guided Reading Texts and Teachers Guide (on back bench). – Question on book at their level (A).</b>
13:10 – 13:45	<p><b>RELIGION – L.I. Identify turning to God for the Forgiveness of Sin. Year 5 Relationship Restored (Penance) – (C) CHRISTIAN RESPONSE.</b></p> <ul style="list-style-type: none"> <li>• Daily Prayer from Children’s Prayer Book (pg. 276).</li> <li>• (C1) Catholics celebrate God’s joy in forgiving sin.</li> </ul> <p><i>C1.1 Identifies in Gospel stories God’s reaction to those who turn to God for forgiveness from sin (pg. 51) – Activity (a). Read the Teacher Note and discuss. Concentrate on the Focus questions. Spend time doing this activity with questions. <b>Start Print out Activity Sheet 3A and 3B (pg. 63-64).</b></i></p>
13:45 – 14:35	<b>LIBRARY – Mrs Sheen. Take Library Bag.</b>

## Year 5 Daily Work Pad Term 4 Week: 1 Date: Tuesday 09<sup>th</sup> October

7.30 – 8.15	Photocopy Literacy and Numeracy Tasks
8.25 – 8.40	<b>MORNING FITNESS – Whole School UCA.</b> <b>Introduction of the Day – Mr Hayward.</b>
8.40 – 9.05	<b>Spelling Mastery – Yr 5 Class – Lesson 74 (pg. 154). English Skills Practice – Book D – Unit 7, Day 61 (pg. 32).</b>
9:05 – 10:20	<p><b>Silent Reading (15 mins) - Take out ORANGE group for Guided Reading. Use Guided Reading Texts and Teachers Guide (on back bench). – Question on book at their level (B).</b></p> <p><b>LITERACY – L.I. Identifying Character Traits. Warm Up – Show Literacy Punctuation Document.</b></p> <p><b>YOU DO: Students were given field of white activity - description of Tim the Ostler (See Document in ‘Highwayman Folder’). This was started Tuesday. Complete and Mark as a Class.</b></p> <p><b>Discuss yesterday’s activity regarding Tim the Ostler. Talk about Tim’s point of view. How was he feeling?</b></p> <p><b>Re-read poem going further (on desk ‘The Highwayman) – up to Bess’ death.</b> Talk to the Student’s about how the King’s men would have known that the Highwayman was coming. Elicit Tim telling them. How would he feel now? Might he regret his actions? What if they could ask him – what questions would they ask? Remind them that open questions will get them the detail they are looking for. <b>Discuss good questioning (open as opposed to closed questions and the suitability of each type).</b></p>

	<p><b>Activity - Students to work with partners and to come up with two or three questions that will evoke emotion and give good detailed answers from Tim. Stop the class after 10mins and have each Student ask the Teacher the questions they have thought of. Answer their questions.</b></p> <p><b>Students to self-assess their questions.</b> Were they good enough? Could they have been improved?</p>
<b>10:20 – 10:40</b>	<b>Recess – Duty (Oval).</b>
10:40 – 11:00	<b>MENTAL MATHS. New Wave Mental Maths Book E Week 31 – Tuesday (pg. 62).</b> 10 mins max.
11:00 – 12:20	<p><b>Sport.</b></p> <p><b>Health.</b></p>
<b>12:20 – 12:55</b>	<b>Lunch.</b>
12:55 – 13:20	<b>Science.</b>
13:25 – 14:00	
14:00 – 14:35	<p><b>Technology and Enterprise (T&amp;E).</b></p> <p><b>STUDENTS TO PACK AWAY CHAIRS AND TIDY UP THE ROOM</b></p>

## Year 5 Daily Work Pad Term 4 Week: 1 Date: Wednesday 10<sup>th</sup> October

7.30 – 8.15	Photocopy Literacy and Numeracy Tasks
8.25 – 8.40	<p><b>MORNING FITNESS – Whole School UCA.</b></p> <p><b>Introduction of the Day – Mr Hayward.</b></p>
8.40 – 9.05	<p><b>Spelling Mastery – Yr 5 Class – Lesson 75 (pg. 156). Test - Record answers in Excel Spreadsheet. English Skills Practice – Book D – Unit 7, Day 62 (pg. 32).</b></p>
9:05 – 10:20	<p><b>LITERACY. L.I. – Use the Internet for Research. Warm Up – Show Literacy Punctuation Document.</b></p> <p><b>BTN – Watch and ask questions. Refer to Teacher Questions Resources (Printed out – on desk). Add points to Groups by asking Group questions, then Individuals questions. Ensure Students listen and interpret stories.</b></p> <p><b>YOU DO:</b> Students to use the internet to research what a <b>Highwayman</b> was. Take feedback from Students findings. What kind of person was a Highwayman? Talk to them about how sometimes Highwaymen were almost admired and seen as heroic because they targeted the very rich.</p> <p><b>LITERACY - L.I. – Identifying / Comprehending Narrative Poetry Ideas. Warm Up – Show Literacy Punctuation Document.</b></p>

	<p><b>The Highwayman.</b> Re-read the narrative poem up to the point where Bess kills herself. What are the Students thoughts? How do they think Bess was feeling? What may have been going through her mind? Was she thinking of herself?</p> <p><b>Discuss Internal Monologue.</b> Explain that this is almost a conversation you have with yourself in your head when thinking about things or making decisions.</p> <p><b>I DO - Activity: Model writing an Internal Monologue for Tim when he saw the King's men arrive at the Inn. Talk about the thought process aloud.</b></p> <p><b>WE DO - Shared:</b> Teacher to then take Students ideas about Bess' internal monologue and start it on the board. Have Students copy this directly into their Literacy Exercise Books.</p> <p><b>YOU DO:</b> Students pretend they are Bess. They are to write their Internal Monologue from the point where they were tied up by the King's men up to the tragic ending.</p> <p><b>LITERACY. L.I. – Identifying the parts of a Poem.</b> Interpret Recount requirements. Students to hand this up ASAP.</p> <p><b>Grammar Rules Book E Unit 11 – (pg. 26-27). Clauses (Information Report) – Questions and Statements.</b> Mark as class.  <b>Start Catching Onto Comprehension Book D Unit 6 (pg. 21-24). Recognising Cause And Effect – Explanation (Text Type).</b>  <b>Grammar Rules Book E Unit 12 Revision – (pg. 28-29).</b>  <b>Start Catching Onto Comprehension Book Book D Unit 9 (pg. 33-36). Summarising – Information Report (Text Type).</b></p> <p><b>RELIGION – L.I. Identifying turning to God for the Forgiveness of Sin.</b> Year 5 Relationship Restored (Penance) – (C) CHRISTIAN RESPONSE.</p> <ul style="list-style-type: none"> <li>• Daily Prayer from Children's Prayer Book (pg. 278).</li> <li>• (C1) Catholics celebrate God's joy in forgiving sin.</li> </ul> <p><b>C1.1 Identifies in Gospel stories God's reaction to those who turn to God for forgiveness from sin (pg. 51) – Activity (a).</b> Read the <b>Teacher Note</b> and discuss. Concentrate on the <b>Focus questions</b>. Spend time doing this activity with questions. <b>Start Print out Activity Sheet 3A and 3B (pg. 63-64).</b></p>
10:20 – 10:40	Recess – Duty (UCA).
10:40 – 11:00  11:00 – 12:20	<p><b>New Wave Mental Maths Book E Week 31 – Wednesday (pg. 63).</b> 10 mins max.</p> <p><b>NUMERACY – L.I. Identifying Times Table Facts. Warm Up – Refer to pg. 82 ICE-EM Maths Book 1 – Activity 'Open Sesame'.</b></p> <p><b>NUMERACY – L.I. Identifying the Metric System used in Australia. Warm Up – Numbers Game. Choose 6 numbers (two large / four small) and then have a Student choose any three digit number. Time 30secs-1min to reach the number by using any of the four operations. Students can submit answers if they get within 10 of the number. E.g 1,6,3,9,25,50 – Number to reach 853. Students enjoy this game and know how to choose numbers and play.</b></p> <p><b>I DO – ICE-EM Maths 5B Converting Measurements (pg. 162-164).</b> Explain Converting Measurements. Students to read (pgs. 162-164).</p>

	<p><b>WE DO</b> – Do a few examples on the Whiteboard and choose Students to complete. <b>Do ICE-EM Math 5B Whole Class Activity (pg. 164). Questions 1-4.</b> Mark as Class.</p> <p><b>YOU DO</b> – <b>ICE-EM Maths 5B Individual (pgs. 165-166).</b> Students to do all questions in their Math Exercise books. Questions 1-16. Canvas class and assist those who require help.</p>
<b>12:20 – 12:55</b>	<b>Lunch.</b>
12:55 – 13:10	<b>Silent Reading</b> – Take out <b>BLUE</b> group for Guided Reading. Use <b>Guided Reading Texts and Teachers Guide (on back bench).</b> – <b>Question on book at their level (B).</b>
13:10 – 13:45	<b>BTN</b> – Watch and ask questions.
13:45 – 14:35	<p><b>ART</b> – <a href="https://www.teachstarter.com/8-classroom-art-activities-inspired-famous-artists/">https://www.teachstarter.com/8-classroom-art-activities-inspired-famous-artists/</a> (Work through over 10 week term). Ensure <b>ALL</b> Items required are ready for the lesson.</p> <p><b>Today</b> – Look at <b>Art Technique Document (Show on IWB).</b> Along with this, show two YouTube Videos on ‘How to draw a dog for Kids’. Provide <b>A3 White Paper.</b> On the first drawing, ensure the Students do the ‘<b>CROSS HATCHING</b>’ Shading Technique with <b>Lead pencil ONLY.</b> On the second drawing, allow the Students to colour with <b>BOLD</b> colouring (Show document).</p> <p><b>RELIGION</b> – <b>L.I. Identifying Right and Wrong Moral Choices.</b> Year 6 Guided Through Prayer (Prayer – Year 6) – (A) Wondering at the Creator of the Choice to do Good.</p> <ul style="list-style-type: none"> <li>• Daily Prayer from Children’s Prayer Book (pg. 278).</li> </ul> <p><b>(A1) Wondering at the ability to do good.</b></p> <p><b>A1.1 Evaluates right and wrong moral choices based on the Ten Commandments and the Two Great Commandments of Jesus (pg. 33). Activity B.</b> Spend time discussing. Have computer and display the Ten Commandments and the Two Great Commandments. If time, have the students write these in their exercise books or <b>Print out Pg. 89.</b> <b>Finish this exercise today and then complete questions from Bible Chapters done two weeks ago.</b></p>

## Year 5 Daily Work Pad Term 4 Week: 1 Date: Thursday 11<sup>th</sup> October

7.30 – 8.15	Breakfast – tidy up. Prepare for day.
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8.25 – 8:40	<b>MORNING FITNESS – In Class (Go Noodle-In Favourites on IWB) / ASSEMBLY.</b> Introduction of the Day – Mr Hayward.
8:40 – 9:05	<b>Spelling Mastery – Yr 5 Class – Lesson 76 (pg. 157). English Skills Practice – Book D – Unit 7, Day 63 (pg. 33).</b>
9:05 – 10:20	<b>LITERACY. L.I. – Learn About Different Poetry Styles. Warm Up – Show Literacy Punctuation Document.</b>  <b>BTN – Watch and ask questions. Refer to Teacher Questions Resources (Printed out – on desk). Add points to Groups by asking Group questions, then Individuals questions. Ensure Students listen and interpret stories.</b>  <b>Show ‘John Budiselik Poetry’ Powerpoint. Show ‘Rhyme Zone Website: <a href="http://www.rhymezone.com/">http://www.rhymezone.com/</a></b>  <b>WE DO: Write a poem about St Cecilia’s School as a Shared Writing exercise, using thoughts and words generated from Powerpoint ideas.</b>  <b>YOU DO: First piece of Independent work (15mins).</b> Students to write their own poem about St Cecilia’s in their book. Spend time assisting class to do so.
10.20 – 10:40	<b>Recess.</b>
10.40 – 11:00	<b>New Wave Mental Maths Book E Week 31 – Thursday (pg. 63).</b> 10mins max.  <b>NUMERACY – L.I. Identifying the LCM and Multiples. Warm Up – Place Year 5 Factors And Multiples Warm Up on IWB (it is in Class Plans/Term 1/ - On my USB).</b>  <b>YOU DO – ICE-EM Maths 5B Individual (pgs. 165-166).</b> Students to do all questions in their Math Exercise books. Questions 1-16. Canvas class and assist those who require help.
11.00 – 12:20	<b>BUDDY CLASS – Kindergarten (Mrs McInerney). *Please see Kellie beforehand to advise on resources required (Rulers, Pencils, Paper).</b>  <b>Break into 4 groups of roughly equal size. Rotate each group every 10minutes. Activities as follows:</b>  <hr/> <ol style="list-style-type: none"><li>1. <b>Tying Shoelaces.</b> Buddies to show the Students how to do and to practice. Use Year 5 shoes if necessary.</li><li>2. <b>Writing Names and Writing Numbers 1-10 on paper.</b> Buddies to assist the Students.</li><li>3. <b>Fold a Paper Aeroplane –</b> Use and A4 sheet of paper and fold various paper planes.</li><li>4. <b>Writing Name with Playdough –</b> Have fun doing this with Buddy Students.</li><li>5. <b>Use Lego –</b> Have a competition to make the tallest building.</li></ol> <b>Reading –</b> Use a selection of Books on table and Buddies are to read to the Students, asking questions about the story as they progress (Literal Comprehension).
12.20 – 12:55	<b>Lunch – Duty (UCA – Eating Area).</b>

12:55 – 13:10	<b>Silent Reading – Take out GREEN group for Guided Reading. Use Guided Reading Texts and Teachers Guide (on back bench). – Question on book at their level.</b>
13:10 – 13:45	<b>NUMERACY – L.I. Identifying the LCM and Multiples. Warm Up – Place Year 5 Factors And Multiples Warm Up on IWB (it is in Class Plans/Term 1/ - On my USB).</b>
13:45 – 14:35	<p><b>Continue YOU DO – Students do ICE-EM Maths 5A Individual Questions (pgs. 159-162). Students to do all questions in their Math Exercise books. Questions 1-12. Canvas class and assist those who require help. FINISH AND MARK AS CLASS.</b></p> <p><b>RELIGION – L.I. Identifying Right and Wrong Moral Choices. Year 6 Guided Through Prayer (Prayer – Year 6) – (A) Wondering at the Creator of the Choice to do Good.</b></p> <ul style="list-style-type: none"> <li>• <b>Daily Prayer from Children’s Prayer Book (pg. 279).</b></li> </ul> <p><b>(A1) Wondering at the ability to do good.</b></p> <p><b>A1.3 States ways God Seeks to help people to do what is right (pg. 35). Activity B.</b> Spend time discussing. <b>Print out Activity Sheet A2 (pg. 56) What to Do?</b> Complete in exercise books and share answers. Explain question 5 and Students should provide a detailed ‘dilemma’ that they have experienced. Ask Students to discuss, if they feel comfortable with doing so.</p> <p><b>STUDENTS TO PACK AWAY CHAIRS AND TIDY UP THE ROOM</b></p>

## Year 5 Daily Work Pad Term 4 Week: 1 Date: Friday 12<sup>th</sup> October

7.30 – 8.15	Prepare Breakfast / Photocopy / Print.
8.25 – 8:40	<b>MORNING FITNESS – Whole School Run.</b> <b>Introduction of the Day – Mr Hayward.</b>
8:40 – 9:05	<b>Spelling Mastery – Yr 5 Class – Lesson 77 (pg. 160). English Skills Practice – Book D – Unit 7, Day 64 (pg. 33).</b>
9:05 – 10:20	<p><b>LITERACY. L.I. – Learn About Different Poetry Styles. Warm Up – Show Literacy Punctuation Document.</b> Explain that there are many different forms to writing poetry. <b>Ask have the children ever come across the poetry form of Kennings?</b> Go through the <b>IWB Powerpoint</b> support to help explain what a Kenning is and the children should play the game of guess which animal matches each Kenning.</p> <p><b>Using their exercise books the children should choose a different animal to write a Kenning poem about. Explain that they should gradually write easier Kennings to guess the animal and not start with obvious ones, e.g. Bone burrier for a dog!</b></p>
10.20 – 10:40	<b>Recess.</b>
10.40 – 11:00	<b>NUMERACY - MENTAL MATHS. Week 31 – Friday Test (pg. 97). Aim to have this done and marked in 15mins max. Mark and record in Excel Spreadsheet.</b>
11:00 – 12:20	<b>NUMERACY – L.I. Identifying the LCM and Multiples. Warm Up – Refer to pg. 82 ICE-EM Maths Book 1 – Activity ‘Open Sesame’.</b>

	<b>YOU DO – ICE-EM Maths 5B Individual (pgs. 165-166).</b> Students to do all questions in their Math Exercise books. Questions 1-16. Canvas class and assist those who require help.
12:20 – 12:55	<b>Lunch – Duty (Oval).</b>
12:55 – 13:10	<b>SILENT READING – Lexile Book (ensure every Student has chosen a book).</b> Read for 20mins. <b>Award Class Group Prizes.</b>
13.10 – 14:00 14:00 – 14:35	<p><b>RELIGION – L.I. Identifying the Steps of the First and Second Rites of Reconciliation. Year 5 Relationship Restored (Penance) – (C) Christian Response.</b></p> <ul style="list-style-type: none"> <li>• Daily Prayer from Children’s Prayer Book (pg. 280).</li> <li>• (C2) Catholic celebrates the Rites of Reconciliation.</li> </ul> <p><b><i>C2.1 Recalls the steps of the First and Second Rites of Reconciliation (pg. 53) – Activity (a). Read the Teacher Note and discuss. Concentrate on the Focus questions. Finish Print out Activity Sheet 3A and 3B (pg. 63-64). Print out Activity Sheet 4A, 4B, 5A and 5B (pg. 63-68). Start these sheets.</i></b></p> <p><b>Refer to Teacher background material (pg. 16).</b></p> <p><b>LIBRARY – Mrs Sheen. Students to take Library bags.</b></p>