

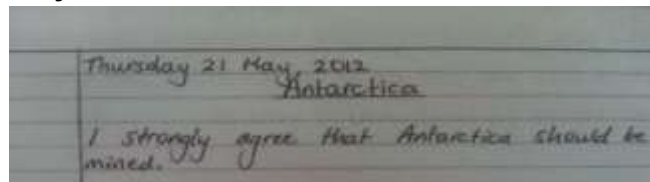
Year 5 Homework Term 3 ~ Week 10



*Print this sheet out and have a **Parent / Guardian sign** the last page to ensure the homework is completed. You have until Friday of each week to complete. If you can't print it out, have a Parent / Guardian **sign your diary**.

Please rule up your page as per St Cecilia's School Policy.

- Rule a margin in **RED PEN**.
- Use the **FULL DATE**.
- Include a Subheading for all your set tasks and underline in **RED PEN**.



SPELLING WORDS: Please complete each question in your Homework book.

Week 10 Term 3 – Spelling Words. The words to learn are listed below and are organised into **two** groups. They are examples of the 'ey' and 'ei' sound. You will notice that some words have morphographs attached that you should be familiar with. Please attempt to learn the words from the group that you are most comfortable with.

Group 1	Group 2	Group 3
keyed	seize	
donkey	caffeine	
money	perceive	
honey	deceive	
keyboard	either	
jockey	neither	
chimney	conceive	
odyssey	inconceivable	
parsley	received	
storey	unperceived	

Task 1: Write out your spelling words **every** night. **Look, Say, Cover, Write, Check** every night. Ensure you write each word neatly and accurately.

Task 2: Learn the **meanings** of the words in the list above (**especially storey, perceive and seize**). Look them up in a **Dictionary**.

Task 3: Add **five words** that **contain** the same 'ey' and 'ei' **Sound**.

As an extra task, for those who read the homework directions each week, please come up to me and say the word 'prize'. When you do this, I will award you with a prize. Keep this to yourself!

NUMERACY ACTIVITIES: Write these problems in your Homework Book and show working.

1. A family of two adults and two children went to a restaurant for dinner. They ordered from the set menu, provided below. The two children were charged half price for the main meal. The adults had coffee, but the children did not. **(a)** What was the cost of the adult and child meals? **(b)** What was the cost of the whole meal for the family? **(c)** What was the difference between the adult and child meals?

Menu

Entrée: **\$6.90**

Main Meal: **\$25.80**

Dessert: **\$5.95**

Tea / Coffee: **\$5.50**

2. Write these as **metres** and **centimetres**. (a) 136cm (b) 648cm (c) 3304cm (d) 12767cm (e) 99cm.
3. Measure the **perimeter** of any book or magazine. Write down the **length** and **width** and the total **perimeter**.
4. What is the **perimeter** of your kitchen (you will need to measure it)?
5. Write the **time** that is **five minutes after** (a) 20 to 6 (b) 15 to 9 (c) 25 to 3 (d) 5 to 4 (e) 11 o'clock.
6. Use the **short term** to write (a) four hundred grams (b) 24 kilograms (c) 704 grams (d) 1204 kilograms (e) 550 millilitres (f) 2200 litres (g) 1040 millilitres.
7. Using **clock faces** (draw each one roughly), write the **analog time** of the following (a) 3:47 (b) 6:28 (c) 2:43 (d) 8:45 (e) 5:14.
8. State if you would use **litres (L) or millilitres (mL)** to measure: (a) Water in a bucket (b) Perfume in a small bottle (c) Juice in an orange (d) Oil in a drum (e) Water in a fish pond.
9. Use the **decimal form** to write (a) 1 metre 34 centimetres (b) 7m 9cm (c) 8 metres 63 centimetres (d) 120 metres 42 centimetres (e) 101m 22cm 4mm.
10. Which **unit of measure (g or kg)** has been left of each product? (a) Chocolate – 500? (b) Margarine – 1? (c) Onions – 5? (d) Laundry Powder – 10? (e) Cereal – 375?

Non Compulsory Task: You can choose to logon to **StudyLadder** at the following address www.studyladder.com.au – Then enter your **User Name** and **Password** (we wrote it down in class and you were given a print out).

PARTICIPATION / EXPERIMENTAL ACTIVITIES: In the following table, choose a few tasks and complete the activity. The white square is compulsory! If you have chosen a research topic, try and prepare a 2-3 minute talk / presentation that you can provide to the Year 5 class.

Read a variety of books including school books.	Be read to by another member of the family.	Go Shopping with parents / guardians. Help pack and unpack all items.
Do a physical activity OR go to sport training.	Do housework / chores every day.	Investigate and / or do some sort of Art activity that interests you.
Teach your parents something you were taught at school.	Play a game (such as chess) with an adult.	Research a project / topic that interests you.
Meditate and practice how to relax.	Use a computer for work (research or homework).	Practice a musical instrument or study a cultural practice (try finding a culture that you want to know more about).

Parent / Guardian Signature: _____ Date: _____