

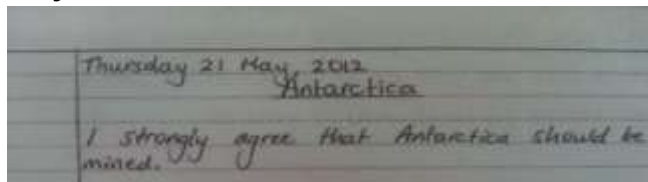
Year 5 Homework Term 2 ~ Week 6



*Print this sheet out and have a Parent / Guardian sign the last page to ensure the homework is completed. You have until Friday of each week to complete. If you can't print it out, have a Parent / Guardian **sign your diary**.

Please rule up your page as per St Cecilia's School Policy.

- Rule a margin in **RED PEN**.
- Use the **FULL DATE**.
- Include a Subheading for all your set tasks and underline in **RED PEN**.



SPELLING WORDS: Please complete each question in your Homework book.

Week 6 Term 2 – Spelling Words. Suffixes 'fy' and 'age'.

('fy') –

1. a verbal **suffix** meaning “to make,” “cause to be,” “render” (simplify; beautify);
2. “to become,” “be made” (liquefy). The suffix was introduced into English in loan words from Old French (deify), but is also used in the formation of new words, usually on a Latin root (reify).

('age') –

1. **Suffix** typically forming mass or abstract nouns from various parts of speech, occurring originally in loanwords from French (*voyage; courage*) and productive in English with the meanings “**aggregate**” (*coinage; peerage; trackage*), “**process**” (*coverage; breakage*), “the outcome of” as either “**the fact of**” or “**the physical effect or remains of**” (*seepage; wreckage; spoilage*), “**place of living or business**” (*parsonage; brokerage*), “**social standing or relationship**” (*bondage; marriage; patronage*), and “**quantity, measure, or charge**” (*footage; shortage; tonnage; towage*).

Suffixes – 'fy' and 'age'

'fy' words	'age' words
terrify	postage
mortify	baggage
acidify	mileage
disqualify	carriage
personify	marriage
quantify	sausage
certify	orphanage
simplify	pillage
specify	cottage
unify	garbage

Task 1: Write out your spelling words **every** night. **Look, Say, Cover, Write, Check** every night. Ensure you write each word neatly and accurately.

Task 2: Please **add five words** to each column as well as learning the **suffix meaning** and **attempt** to learn the spelling of each word. There **may** be a test on the words on Friday.

Task 3: Read a range of **Recounts** (any subject is fine) for **15-20mins** each day. Google '**Recount Texts**' or '**Diaries**' if unable to find any in magazines or newspapers.

NUMERACY ACTIVITIES: You will ONLY require your Mental Maths Textbook.

Task 1: Times Tables and Mental Maths Catch-up.

1. For Numeracy homework this week, learn the **6 Times Tables**. You may wish to use the following song to assist you remember: <https://www.youtube.com/watch?v=9os1VUUp5io>
2. Use your **Mental Maths Book** to complete any day's activities from **Week 1 – Week 16**. There may be many questions you haven't completed. Spend about 20mins each day and do not concern yourself if you are unable to complete all questions. In Numeracy this term, we are concentrating on getting better with our **Number Skills**.
3. We did the same activities in Numeracy homework last week, however it is important to **continually practice** basic Math facts.

Non Compulsory Task: You can choose to logon to **StudyLadder** at the following address www.studyladder.com.au – Then enter your **User Name** and **Password** (we wrote it down in class and you were given a print out).

PARTICIPATION / EXPERIMENTAL ACTIVITIES: In the following table, choose a few tasks and complete the activity. The white square is compulsory! If you have chosen a research topic, try and prepare a 2-3 minute talk / presentation that you can provide to the Year 5 class.

Read a variety of books including school books.	Be read to by another member of the family.	Go Shopping with parents / guardians. Help pack and unpack all items.
Do a physical activity OR go to sport training.	Do housework / chores every day.	Investigate and / or do some sort of Art activity that interests you.
Teach your parents something you were taught at school.	Play a game (such as chess) with an adult.	Research a project / topic that interests you.
Meditate and practice how to relax.	Use a computer for work (research or homework).	Practice a musical instrument or study a cultural practice (try finding a culture that you want to know more about).

Parent / Guardian Signature: _____ Date: _____