

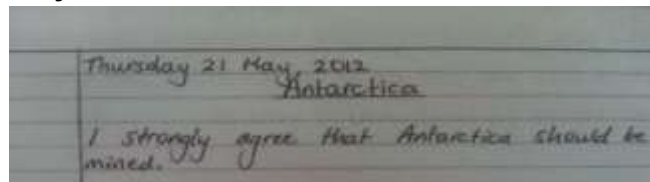
Year 5 Homework Term 2 ~ Week 4



*Print this sheet out and have a **Parent / Guardian sign** the last page to ensure the homework is completed. You have until Friday of each week to complete. If you can't print it out, have a Parent / Guardian **sign your diary**.

Please rule up your page as per St Cecilia's School Policy.

- Rule a margin in **RED PEN**.
- Use the **FULL DATE**.
- Include a Subheading for all your set tasks and underline in **RED PEN**.



SPELLING WORDS: Please complete each question in your Homework book.

Week 4 Term 2 – Spelling Words.

(‘ist’) –

1. A person who **does, makes, or practices (the thing specified)**: words so formed correspond to verbs ending in -ise or nouns ending in -ism: *moralist, satirist*.
2. A person **skilled in or occupied with; an expert in**: *druggist, violinist*.
3. An **adherent of or believer** in: *anarchist*.
4. A person **having or displaying prejudice related to**: *ageist*.

(‘ee’) –

1. A suffix forming from **transitive verbs nouns which denote a person who is the object or beneficiary of the act specified by the verb** (*addressee; employee; grantee*).
2. Recent formations now also mark **the performer of an act, with the base being an intransitive verb** (*escapee; returnee; standee*).
3. Less frequently, **a transitive verb** (*attendee*) or **another part of speech** (*absentee; refugee*).

Suffixes – ‘ist’ and ‘ee’

‘ist’ words	‘ee’ words
ecologist	referee
moralist	employee
satirist	addressee
violinist	refugee
anarchist	absentee
ageist	escapee
ventriloquist	trainee
cyclist	lessee
socialist	trustee
royalist	nominee

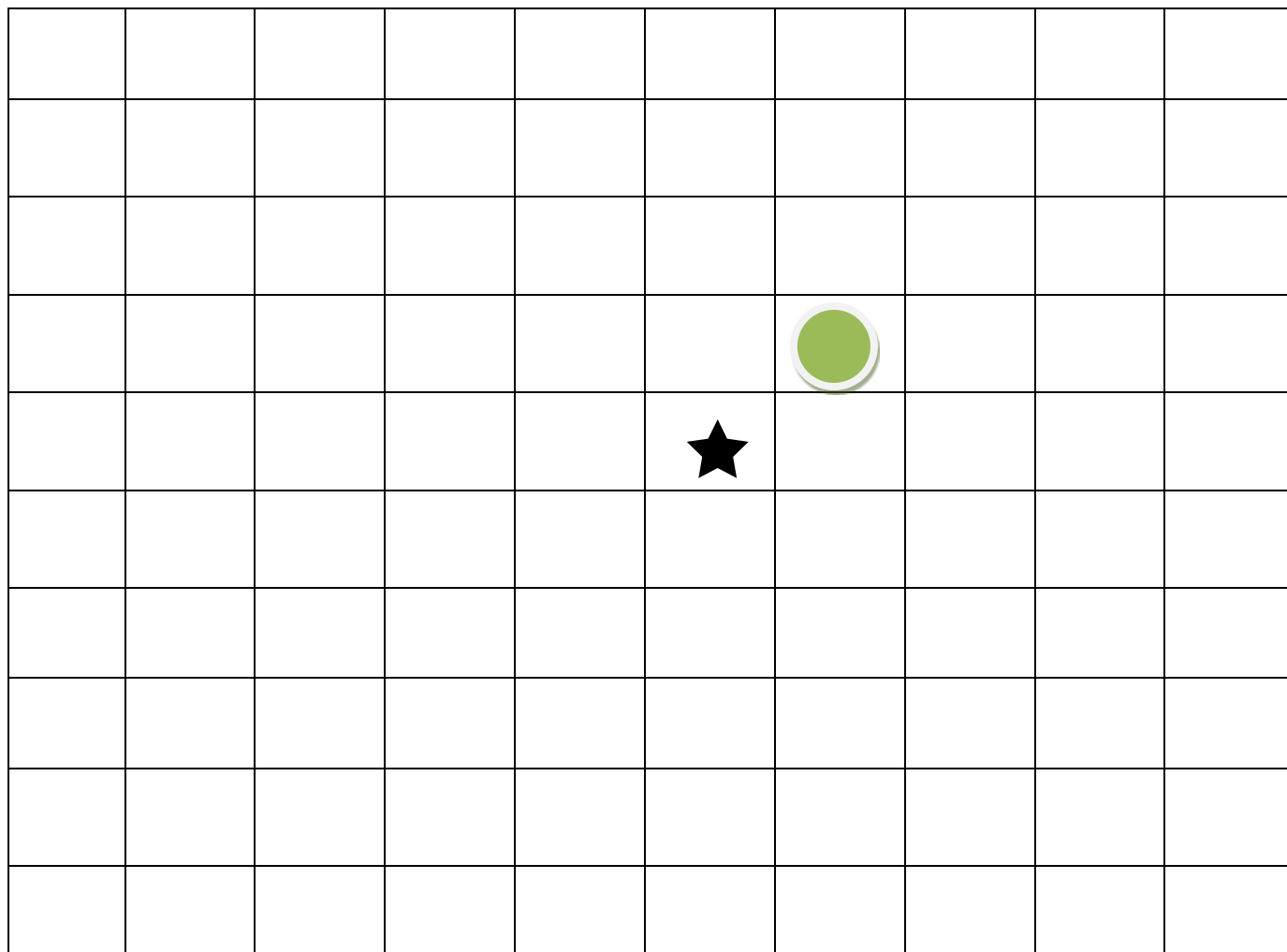
Task 1: Write out your spelling words **every** night. **Look, Say, Cover, Write, Check** every night. Ensure you write each word neatly and accurately.

Task 2: Please **add five words** to each column as well as learning the **suffix meaning** and **attempt** to learn the spelling of each word. There **may** be a test on the words on Friday.

Task 3: Read a range of **Information Reports** (any subject is fine) for **15-20mins** each day. Google ‘**Information Reports**’ if unable to find any in magazines or newspapers.

NUMERACY ACTIVITIES: You can choose to complete Task 1 BELOW OR in your HOMEWORK BOOK.

Task 1: Compass directions - Challenge



Always start each direction from the **black star**. The first one is done for you.

From the **black star** draw:

1. A **green circle** 3 squares north, 3 squares SE, 1 square S, 2 squares NW
2. A **blue square** 1 square south, 4 squares W, 1 square SW, 3 squares SE
3. A **yellow triangle** 3 squares south east, 2 squares S, 1 square E, 9 Squares N
4. A **pink heart** 1 square north west, 3 squares N, 2 squares SE, 2 Squares NE
5. A **brown circle** 3 squares east, 1 square N, 4 squares SW, 2 squares SE
6. An **orange square** 5 squares west, 4 squares NE, 1 square S, 3 squares SE
7. A **purple heart** 3 squares south west, 5 squares N, 2 squares W, 2 squares S
8. A **blue triangle** 2 squares north, 3 squares W, 2 squares NW, 3 squares E
9. A **grey circle** 4 squares north east, 6 squares S, 2 squares SW, 3 squares NW

Non Compulsory Task: You can choose to logon to **StudyLadder** at the following address www.studyladder.com.au – Then enter your **User Name** and **Password** (we wrote it down in class and you were given a print out).

PARTICIPATION / EXPERIMENTAL ACTIVITIES: In the following table, choose a few tasks and complete the activity. The white square is compulsory! If you have chosen a research topic, try and prepare a 2-3 minute talk / presentation that you can provide to the Year 5 class.

Read a variety of books including school books.	Be read to by another member of the family.	Go Shopping with parents / guardians. Help pack and unpack all items.
Do a physical activity OR go to sport training.	Do housework / chores every day.	Investigate and / or do some sort of Art activity that interests you.
Teach your parents something you were taught at school.	Play a game (such as chess) with an adult.	Research a project / topic that interests you.
Meditate and practice how to relax.	Use a computer for work (research or homework).	Practice a musical instrument or study a cultural practice (try finding a culture that you want to know more about).

Parent / Guardian Signature: _____ Date: _____