

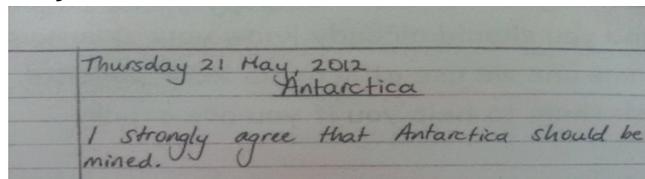
# Year 5 Homework Term 2 ~ Week 2



\*Print this sheet out and have a **Parent / Guardian sign** the last page to ensure the homework is completed. You have until Friday of each week to complete. If you can't print it out, have a Parent / Guardian **sign your diary**.

**Please rule up your page as per St Cecilia's School Policy.**

- Rule a margin in **RED PEN**.
- Use the **FULL DATE**.
- Include a Subheading for all your set tasks and underline in **RED PEN**.



**SPELLING WORDS: Please complete each question in your Homework book.**

**Week 2 Term 2 – Spelling Words.**

**('ist') –**

1. A person who **does, makes, or practices (the thing specified)**: words so formed correspond to verbs ending in -ise or nouns ending in -ism: *moralist, satirist*.
2. A person **skilled in or occupied with; an expert in**: *druggist, violinist*.
3. An **adherent of or believer** in: *anarchist*.
4. A person **having or displaying prejudice related to**: *ageist*.

**('ee') –**

1. A suffix forming from **transitive verbs nouns which denote a person who is the object or beneficiary of the act specified by the verb** (*addressee; employee; grantee*).
2. Recent formations now also mark **the performer of an act, with the base being an intransitive verb** (*escapee; returnee; standee*).
3. Less frequently, **a transitive verb** (*attende*) or **another part of speech** (*absentee; refugee*).

### Suffixes – 'ist' and 'ee'

'ist' words	'ee' words
ecologist	referee
moralist	employee
satirist	addressee
violinist	refugee
anarchist	absentee
ageist	escapee
ventriloquist	trainee
cyclist	lessee
socialist	trustee
royalist	nominee

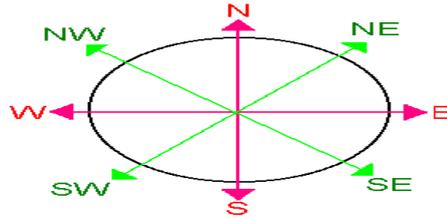
**Task 1:** Write out your spelling words **every** night. **Look, Say, Cover, Write, Check** every night. Ensure you write each word neatly and accurately.

**Task 2:** Please **add five words** to each column as well as learning the **suffix meaning** and **attempt** to learn the spelling of each word. There **may** be a test on the words on Friday.

**Task 3:** Read a range of **Comics** (humorous, dramatic etc) for 15-20mins each day. Google '**Popular Comic Strips**' if unable to find any in magazines or newspapers.

**NUMERACY ACTIVITIES:** You can choose to complete Task 1 and 2 below OR in your HOMEWORK BOOK.

**Task 1:** Draw diagrams (if needed) using Compass Points to show how you find the answers.



- 1) I am facing North, I turn 90° anticlockwise. Which direction am I now facing?
- 2) I am facing South West. I turn anticlockwise 180°. Which direction am I now facing?
- 3) I am facing South. I turn three right angles clockwise. Which direction am I now facing?
- 4) I am facing North West. I turn one and a half right angles clockwise. Which direction am I now facing?
- 5) I am facing South West. I turn 90°anti clockwise. Which direction am I now facing?

**Task 2:** Draw diagrams (if needed) using Compass Points to show how you find the answers.

- 6) Perth is West of Sydney. Margaret River is South of Perth. What direction is Sydney from Margaret River?
- 7) Adelaide is East of Perth. Darwin is North of Adelaide. What direction is Perth from Darwin?
- 8) Broome is North of Port Hedland. Fitzroy Crossing is East of Broome. What direction is Port Hedland from Fitzroy Crossing?
- 9) Edinburgh is East of Glasgow. Dundee is North of Edinburgh. What direction is Glasgow from Dundee?

**PARTICIPATION / EXPERIMENTAL ACTIVITIES:** In the following table, choose a few tasks and complete the activity. The white square is compulsory! If you have chosen a research topic, try and prepare a 2-3 minute talk / presentation that you can provide to the Year 5 class.

Read a variety of books including school books.	Be read to by another member of the family.	Go Shopping with parents / guardians. Help pack and unpack all items.
Do a physical activity OR go to sport training.	Do housework / chores every day.	Investigate and / or do some sort of Art activity that interests you.
Teach your parents something you were taught at school.	Play a game (such as chess) with an adult.	Research a project / topic that interests you.
Meditate and practice how to relax.	Use a computer for work (research or homework).	Practice a musical instrument or study a cultural practice (try finding a culture that you want to know more about).

Parent / Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_