

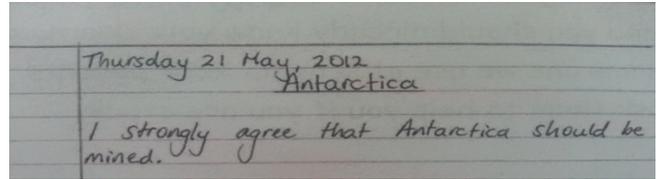
# Year 5 Homework Term 2 ~ Week 1



\*Print this sheet out and have a **Parent / Guardian sign** the last page to ensure the homework is completed. You have until Friday of each week to complete. If you can't print it out, have a Parent / Guardian **sign your diary**.

**Please rule up your page as per St Cecilia's School Policy.**

- Rule a margin in **RED PEN**.
- Use the **FULL DATE**.
- Include a Subheading for all your set tasks and underline in **RED PEN**.



**SPELLING WORDS:** Please complete each question in your Homework book.

**Week 1 Term 2 – Spelling Words.**

1. ('ion') – 1. a **suffix**, appearing in words of Latin origin, **denoting action, process or condition**, used in Latin and in English to **form nouns** from stems of Latin **adjectives**.
2. ('tion') – 1. a **suffix** occurring in words of Latin origin, used to **form abstract nouns from verbs or stems not identical with verbs**, whether as **expressing action** (revolution; commendation), or a **state of being** (contrition; starvation), or **associated meanings** (relation; temptation).

### Suffixes – 'ion' and 'tion'

'ion' words	'tion' words
admission	faction
allusion	revolution
expulsion	commendation
pension	contrition
infusion	starvation
propulsion	relation
aggression	temptation
compassion	abbreviation
confusion	abduction
impression	locomotion

**Task 1:** Write out your spelling words **every** night. **Look, Say, Cover, Write, Check** every night. Ensure you write each word neatly and accurately.

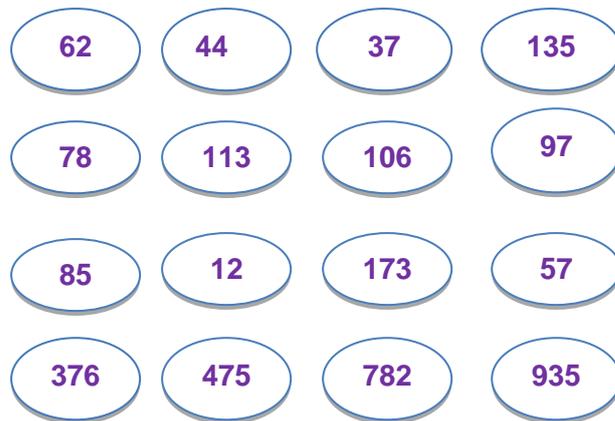
**Task 2:** Please **add five words** to each column as well as learning the **prefix meaning** and **attempt** to learn the spelling of each word. There **may** be a test on the words on Friday.

**Task 3:** Read a range of **PERSUASIVE TEXTS** for 15-20mins each day. Google 'examples of Persuasive texts' or 'Letters to the Editor'.

**NUMERACY ACTIVITIES:** You can choose to complete Task 1 in the TABLE below OR in your HOMEWORK BOOK. This is similar to Week 10, Term 1 – However it is using LARGER NUMBERS.

**Task 1:** Join any **four** numbers. Find their total. Joins can go **up, down or sideways**, but **not diagonally**. The score shown is  $135 + 97 + 57 + 935 = 1224$ .

- (a) Find the **highest possible** score.
- (b) Find the **lowest possible** score.
- (c) Try joining **five numbers**. Find the lowest and highest score.
- (d) Now try joining **five numbers using only diagonal joins**. Find the highest and lowest score.



**Non Compulsory Task:** You can choose to logon to **StudyLadder** at the following address [www.studyladder.com.au](http://www.studyladder.com.au) – Then enter your **User Name** and **Password** (we wrote it down in class and you were given a print out).

**PARTICIPATION / EXPERIMENTAL ACTIVITIES:** In the following table, choose a few tasks and complete the activity. The white square is compulsory! If you have chosen a research topic, try and prepare a 2-3 minute talk / presentation that you can provide to the Year 5 class. You may / or may not be chosen to do this.

Read a variety of books including school books.	Be read to by another member of the family.	Go Shopping with parents / guardians. Help pack and unpack all items.
Do a physical activity OR go to sport training.	Do housework / chores every day.	Investigate and / or do some sort of Art activity that interests you.
Teach your parents something you were taught at school.	Play a game (such as chess) with an adult.	Research a project / topic that interests you.
Meditate and practice how to relax.	Use a computer for work (research or homework).	Practice a musical instrument or study a cultural practice (try finding a culture that you want to know more about).

Parent / Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_