

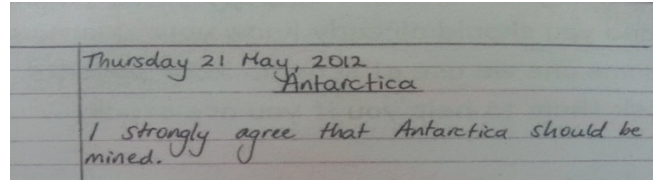
# Year 5 Homework Term 1 ~ Week 9



\*Print this sheet out and have a Parent / Guardian sign the last page to ensure the homework is completed. You have until Friday of each week to complete. If you can't print it out, have a Parent / Guardian **sign your diary**.

Please rule up your page as per St Cecilia's School Policy.

- Rule a margin in **RED PEN**.
- Use the **FULL DATE**.
- Include a Subheading for all your set tasks and underline in **RED PEN**.



**SPELLING WORDS:** Please complete each question in your Homework book.

Week 9 Term 1 – Spelling Words.

1. ('-en') – 1. made of : consisting of. 2. used to **form verbs** that **mean to increase the stated quality**: e.g **Sweeten** to **taste** with **honey** or **brown sugar**. I've had to **loosen** my **belt**.
2. ('-ism') – 1. a suffix appearing in loanwords from Greek, where it was used to **form action nouns** from **verbs** (e.g baptism). 2. Forming the name of a **system of theory** or **practice** (e.g. religious). 3. Forming a term denoting a **peculiarity** or **characteristic** (e.g. dwarfism).

### Suffixes – 'en' and 'ism'

'-en' words	'-ism' words
lighten	realism
embolden	activism
ashen	ageism
maiden	dwarfism
golden	tourism
spoken	egotism
wooden	favouritism
taken	feminism
threaten	narcism
straighten	chauvinism

**Task 1:** Write out your spelling words **every** night. **Look, Say, Cover, Write, Check** every night. Ensure you write each word neatly and accurately.

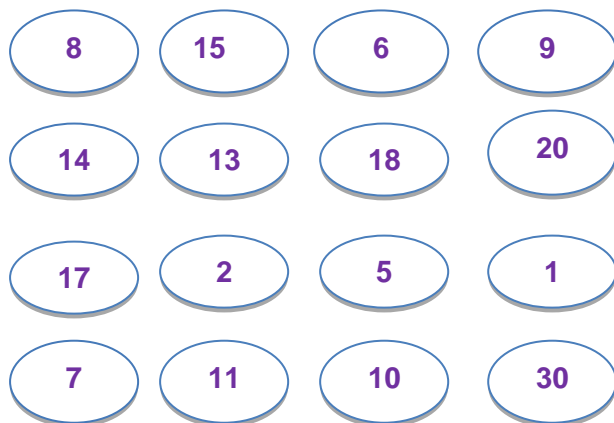
**Task 2:** Please **add five words** to each column as well as learning the **prefix meaning** and **attempt** to learn the spelling of each word. There **may** be a test on the words on Friday.

**Task 3:** Read a range of **PERSUASIVE TEXTS** for 15-20mins each day. Google 'examples of Persuasive texts' or 'Letters to the Editor'.

**NUMERACY ACTIVITIES:** You can choose to complete Task 1 in the TABLE below OR in your **HOMework BOOK**.

**Task 1:** Join any **four** numbers. Find their total. Joins can go **up, down or sideways**, but **not diagonally**.  
The score shown is  $8 + 15 + 6 + 18 = 47$ .

- (a) Find the **highest possible** score.
- (b) Find the **lowest possible** score.
- (c) Try joining **five numbers**. Find the lowest and highest score.
- (d) Now try joining **five numbers using only diagonal joins**. Find the highest and lowest score.



**Non Compulsory Task:** You can choose to logon to **StudyLadder** at the following address [www.studyladder.com.au](http://www.studyladder.com.au) OR **Mangahigh** [www.mangahigh.com](http://www.mangahigh.com) – Then enter your **User Name** and **Password** (we wrote it down in class and you were given a print out).

**PARTICIPATION / EXPERIMENTAL ACTIVITIES:** In the following table, choose a few tasks and complete the activity. The white square is compulsory! If you have chosen a research topic, try and prepare a 2-3 minute talk / presentation that you can provide to the Year 5 class. You may / or may not be chosen to do this.

Read a variety of books including school books.	Be read to by another member of the family.	Go Shopping with parents / guardians. Help pack and unpack all items.
Do a physical activity OR go to sport training.	Do housework / chores every day.	Investigate and / or do some sort of Art activity that interests you.
Teach your parents something you were taught at school.	Play a game (such as chess) with an adult.	Research a project / topic that interests you.
Meditate and practice how to relax.	Use a computer for work (research or homework).	Practice a musical instrument or study a cultural practice (try finding a culture that you want to know more about).

Parent / Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_