

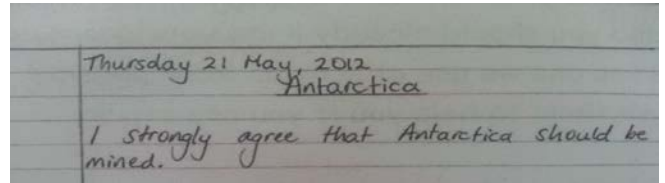
Year 5 Homework Term 1 ~ Week 6



*Print this sheet out and have a **Parent / Guardian sign** the last page to ensure the homework is completed. You have until Friday of each week to complete. If you can't print it out, have a Parent / Guardian **sign your diary**.

Please rule up your page as per St Cecilia's School Policy.

- Rule a margin in **RED PEN**.
- Use the **FULL DATE**.
- Include a Subheading for all your set tasks and underline in **RED PEN**.



SPELLING WORDS: Please complete each question in your Homework book.

Week 6 Term 1 – Spelling Words. Ensure you know what the Prefixes mean.

- 1. (**'sub'**) - a prefix occurring originally in loanwords from Latin (*subject; subtract; subvert; subsidy*); on this model, freely attached to elements of any origin and used with the **meaning "under," "below," "beneath"** (*subalpine; substratum*), "**slightly,**" "**imperfectly,**" "**nearly**" (*subcolumnar; subtropical*), "secondary," "subordinate" (*subcommittee; subplot*).

Prefix – 'sub'.

'sub' words	'sub' words
subtract	subposet
subsidy	subproof
subframe	subprimal
subjugal	subseries
submental	subsector
subpart	subtext
subcomponent	subterrestrial
subset	subtitle
submodel	subungal
subplot	subzone
substitute	subtle
suburb	subway
substance	submarine

Task 1: Write out your spelling words **every** night. **Look, Say, Cover, Write, Check** every night. Ensure you write each word neatly and accurately.

Task 2: Please **add five words** to each column as well as learning the **prefix meaning** and **attempt** to learn the spelling of each word. There **may** be a test on the words on Friday.

Task 3: Read your levelled **Lexile Book** or a **Magazine Article** for 15-20mins each day. Perhaps, investigate **Persuasive Texts**.

NUMERACY ACTIVITIES: You can choose to complete Task 1 in the TABLE below OR in your HOMEWORK BOOK.

Task 1:

- (a) 26000 people attended a rugby league match between South Sydney and The Cowboys. The following week 32564 people attended a match between South Sydney and The Dragons. What is the **difference** in attendance figures for the two weeks?
- (b) The stadium holds a capacity of 104000 people. In the first week, please show the **percentage (%)**, **fraction and decimal equivalents** of how full the stadium was compared to it being at 100% capacity. Please show all working.

Talk Maths: (Questions to think about).

- Identify the operation(s) needed.
- Identify any new mathematical vocabulary. (Can you explain the meaning of the vocabulary or suggest alternatives?)
- Identify whether it is a multi-step or single step problem.
- Identify whether it requires a mental or written calculation or whether it requires a calculator.
- Can you draw or visualise the problem?
- **Think: Are decimal, fractions and percentages three ways to show the same thing?**

Number Sentences:

Working Out Space:

My answers:

Non Compulsory Task: You can choose to logon to **StudyLadder** at the following address www.studyladder.com.au OR **Mangahigh** www.mangahigh.com – Then enter your **User Name** and **Password** (we wrote it down in class and you were given a print out).

Task 2: Complete this **Addition** Grid. You may need to use a scrap piece of paper to work out the algorithms.

Addition Table – Yr 5 Term 1 Week 6 2018

+	4	35	546	1829	8734	11137
7						
73						
98						
147						
592						
1478						
7964						
10008						
47763						

(a) This table took me _____ mins and _____ seconds to complete.

(b) This converts to a total of _____ seconds.

PARTICIPATION / EXPERIMENTAL ACTIVITIES: In the following table, choose a few tasks and complete the activity. The white square is compulsory! If you have chosen a research topic, try and prepare a 2-3 minute talk / presentation that you can provide to the Year 5 class. You may / or may not be chosen to do this.

Read a variety of books including school books.	Be read to by another member of the family.	Go Shopping with parents / guardians. Help pack and unpack all items.
Do a physical activity OR go to sport training.	Do housework / chores every day.	Investigate and / or do some sort of Art activity that interests you.
Teach your parents something you were taught at school.	Play a game (such as chess) with an adult.	Research a project / topic that interests you.
Meditate and practice how to relax.	Use a computer for work (research or homework).	Practice a musical instrument or study a cultural practice (try finding a culture that you want to know more about).

Parent / Guardian Signature: _____

Date: _____