

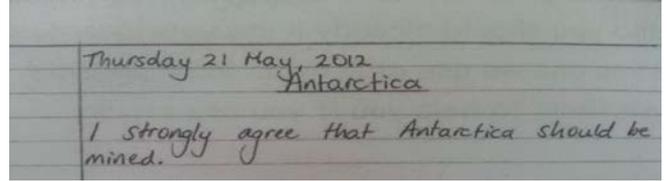
Year 5 Homework



*Print this sheet out and have a **Parent / Guardian sign** the last page to ensure the homework is completed. You have until Friday of each week to complete. If you can't print it out, have a Parent / Guardian **sign your diary**.

Please rule up your page as per St Cecilia's School Policy.

- Rule a margin in **RED PEN**.
- Use the **FULL DATE**.
- Include a Subheading for all your set tasks and underline in **RED PEN**.



SPELLING WORDS: Please complete each question in your Homework book.

Week 3 Term 1 – Spelling Words. Ensure you know what the Prefixes mean.

- 'ac' prefix meaning "To; toward." from Latin in- "not,".
- alternate form of ad-
- 'ad' prefix meaning "near, at, toward, to, tendency, or addition."

Prefixes – 'ac' and 'ad'

ac words	ad words
acclaim	adjoin
accompass	adversary
acupuncture	advent
accriminate	advocate
acculture	adverb
accompany	adhere
acclimatise	adjacent
acknowledge	admonish
accede	advertisement
accredit	adept

Task 1: Write out your spelling words **every** night. **Look, Say, Cover, Write, Check** every night. Ensure you write each word neatly and accurately.

Task 2: Please **add five words** to each column as well as learning the **prefix meaning** and **attempt** to learn the spelling of each word. There **may** be a test on the words on Friday.

Task 3: Read your levelled **Lexile Book** or a **Recount** for 15-20mins each day.

If you wish, try this example: <http://www.pdst.ie/recountwriting>. If you **do not** have access to the internet, read a **Magazine Article / Newspaper Article**.

NUMERACY ACTIVITIES: You can choose to complete Task 1 in the TABLE below OR in your HOMEWORK BOOK.

Task 1: Mr Hayward discovers that **seven tenths** of the bulbs in the science electricity set are still working. He needs to replace the ones that don't work. If there are **50 bulbs** in the set, how many new ones does he need to buy?

Talk Maths:

- (a) Identify the **operation(s)** needed.
- (b) Identify any new mathematical **vocabulary**. (Can you explain the meaning of the vocabulary or suggest alternatives?)
- (c) Identify whether it is a **multi-step** or **single step problem**.
- (d) Identify whether it requires a **mental** or **written calculation** or whether it requires a calculator.
- (e) **Devise a similar problem** or **rephrase** the problem in your own words?
- (f) Can you **draw or visualise** the problem?
- (g) Can you think of a **real life situation** where someone may be faced with a problem like this?

Number Sentences:

Working Out Space:

My answer:

Non Compulsory Task: You can choose to logon to **StudyLadder** at the following address www.studyladder.com.au – Then enter your **User Name** and **Password** (we wrote it down in class and you were given a print out).

For this week try any set task that you wish. If it is too hard, simply quit and try another task. Similarly, if it is too easy, do not complete it and try something else.

Task 2: Complete this times table chart and in the **green column** write another times table group that is **higher** than the 13x tables. Write the **time taken** to complete the grid in the space below – Perhaps get a family member to time you!

My Times Table Chart – Yr 5 Term 1 Week 3 2018

x	3	7	9	11	13	
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

(a) This table took me _____ mins and _____ seconds to complete.

(b) This converts to a total of _____ seconds.

PARTICIPATION / EXPERIMENTAL ACTIVITIES:

In the following table, choose a few tasks and complete the activity. The white square is compulsory!

- If you have chosen a research topic, try and prepare a 2-3 minute talk / presentation that you can provide to the Year 5 class. You may / or may not be chosen to do this.

Read a variety of books including school books.	Be read to by another member of the family.	Go Shopping with parents / guardians. Help pack and unpack all items.
Do a physical activity OR go to sport training.	Do housework / chores every day.	Investigate and / or do some sort of Art activity that interests you.
Teach your parents something you were taught at school.	Play a game (such as chess) with an adult.	Research a project / topic that interests you.
Meditate and practice how to relax.	Use a computer for work (research or homework).	Practice a musical instrument or study a cultural practice (try finding a culture that you want to know more about).

Parent / Guardian Signature: _____ Date: _____