



St Cecilia's Catholic Primary School

2018 Year 5 Plan – Literacy and Maths (Classroom Teacher – Jason Hayward).

Yearly Plans provide a very broad overview, ensuring that the Year 5 achievement standards are appropriately addressed. Planned work can be interchangeable between the two semesters (e.g. reasonableness and estimation will be introduced in Semester One, however it will be a focus in Semester Two).

Term Broadsheets are sent to Parents / Guardians as early as practical each Term. These provide a more concentrated outline of the subject matter.

Weekly Plans / Daily Work Pads are the detailed 'break down' of each lesson. They explain the step by step curriculum focuses and the John Fleming Explicit Model of Teaching (I Do, We Do, You Do).

Semester One

Literacy:

- **Writing** – Students use language features to show how ideas can be extended. They develop and explain a point of view about a text and create a variety of sequenced texts for different purposes and audiences.
- **Reading and Viewing** – Students learn how text structures assist in understanding the text, analyse and explain literal and implied information from a variety of texts, describe how events, characters and settings in texts are depicted and explain their own responses to them. **Catching onto Comprehension (Book D).**
- **Speaking and Listening** – Students develop and explain a point of view about a text selecting information, ideas and images from a range of resources. Students make presentations and contribute actively to class and group discussions, taking into account other perspectives.
- **Grammar and Punctuation** – **English Skills Practice (Books B - G).**
- **Spelling** – Levelled spelling activities (**Spelling Mastery**). Students are tested and placed accordingly. This is a whole school focus.
- **Spelling** – **Levelled spelling words (Diana Rigg Stages 1 – 6).** Students are tested and placed accordingly. This is an in class activity where the words for each Group are placed on the St Cecilia's Home Page at the start of each term and tested on a weekly basis. Hard copies are always available.

Numeracy:

- **Warms Ups / Basic facts** - Solving problems using the four operations and times tables.
- **New Wave Mental Maths** – Daily Tests and Weekly Assessments.
- **Ice-EM Mathematics – Year 5 Book 1.**
- Students identify and describe factors and multiples. They describe transformations of two-dimensional shapes and identify line and rotational symmetry. Students continue patterns by adding and subtracting fractions and decimals. They find unknown quantities in number sentences. Calculation of perimeter and area of rectangles and conversion of 12 and 24 hour time is investigated. Students measure and construct different angles and pose questions to gather data. Finally, data display construction is undertaken to appropriately represent the data.
- **Mental Strategies and Standard algorithms** - for Addition, Subtraction, Multiplication and Division.

Faith Family Friendship

Semester Two

Literacy:

- **Writing** – Students create a variety of sequenced texts for different purposes and audiences. They demonstrate understanding of grammar, select specific vocabulary and use accurate spelling and punctuation, editing their work to provide structure and meaning.
- **Reading and Viewing** – Students understand how language features, images and vocabulary influence interpretations of characters, settings and events. **Catching onto Comprehension (Book D).**
- **Speaking and Listening** – Students listen and ask questions to clarify content (self-reliance). They use language features to show how ideas can be extended. They create a variety of sequenced texts for different purposes and audiences. Students make presentations and contribute actively to class and group discussions, taking into account other perspectives.
- **Grammar and Punctuation** – **English Skills Practice (Books B - G).**
- **Spelling** – Levelled spelling activities (**Spelling Mastery**). Students are tested and placed accordingly. This is a whole school focus.

Spelling – Levelled spelling words (Diana Rigg Stages 1 – 6). Students are tested and placed accordingly. This is an in class activity where the words for each Group are placed on the St Cecilia's Home Page at the start of each term and tested on a weekly basis. Hard copies are always available.

Numeracy:

- **Warmups / Basic facts** - Solving problems using the four operations and times tables.
- **New Wave Mental Maths** – Daily Tests and Weekly Assessments.
- **Ice-EM Mathematics – Year 5 Book 2.**
- Check for reasonableness of answers using estimation and rounding. They explain plans for simple budgets. Students connect three dimensional objects with their two-dimensional representations. They compare and interpret different data sets and add and subtract fractions with the same denominator. They use appropriate units of measurement for length, area, volume, capacity and mass and use a grid reference system to locate landmarks. Finally, Students list outcomes of chance experiments with equally likely outcomes and assign probabilities between 0 and 1.
- **Mental Strategies and Standard algorithms** - for Addition, Subtraction, Multiplication and Division.