

Year Three Communication and Homework for Week 9 and 10, Term Three 2018

Hi Parents/Caregivers. We are almost at the end of Term Three. We have been working hard to reach our goals each day. I encourage parents to talk about what goal they have chosen. This is either a learning goal or a behaviour goal. Ask them how they could practice their goal and how they are doing so far. There will be more information regarding the class excursion. A reminder that our class projects are due in week 10. So far, I only have six. For the next two weeks, I have set two lots of maths that all students can have ago at. This is compulsory. Please complete and cut and paste in homework books.

Lyn Poharama and Team

lyn.poharama@cewa.edu.au

<p align="center"><u>Spelling</u></p> <p align="center"><u>Look, Cover, Write, Check</u></p> <p>This week, learn your words and say them out loud to your parents each day. Parents can tick them off in the spaces each night.</p> <p>Parent initial: _____</p>	<p align="center"><u>Mathematics</u></p> <p>Practice your 3x tables. If you are familiar with these, move forward to another number (eg, 6 or 7). Write them out on a separate paper at home or in the back of your homework book.</p> <p>Parent initial: _____</p>	<p align="center"><u>Reading/Literacy</u></p> <p>Read you reader alone or to a family member, each night. Make sure to record your reader if you have not already done so at school. Complete the nouns word search.</p> <p>Parent initial: _____</p>	<p align="center"><u>HASS - 'MY PLACE' project.</u></p> <p>Please work on your project at home. THESE ARE NOW DUE AT THE END OF THIS TERM. So we can get ready for oral presentations in Term Four.</p>
<p><u>Physical Activity / Sport Training</u></p> <p>Challenge yourself to be "creative"! Think of a different fitness activity for every day? This only needs to take about 5 minutes. Here are some ideas; Walk the dog, jogging, hopscotch, use a hula hoop, play hide and seek, skipping etc.</p> <p>Parent initial: _____</p>	<p align="center"><u>Shopping</u></p> <p>Help out with dinner. You could:</p> <ul style="list-style-type: none"> • Set table • Peel spuds • Prep salads • Do some mixing etc. <p>Parent initial: _____</p>	<p align="center"><u>Maths - Mystery numbers</u></p> <p><u>Learning Intention:</u></p> <ul style="list-style-type: none"> * Make a number of groups of a given size * Link division and multiplication facts. <p>Parent initial: _____</p>	<p>Spelling (will be given on Mon)</p> <p>Choose 6 of your spelling words and put into sentences.</p> <p>Don't forget to use the correct punctuation.</p> <p>CHALLENGE: Can you make sentences complex using who, where, when, why, what, how?</p> <p>Parent initial: _____</p>
<p align="center"><u>WHAT'S HAPPENING IN WEEK NINE?</u></p> <p>THURSDAY - Mathy Matt Show and Banking</p> <p>THURSDAY 13 SEP - Sacramental mtg for First Reconciliation: 6:30 - 7:30pm</p> <p>FRIDAY - School Cross Country</p> <p align="center"><u>WHAT'S HAPPENING IN WEEK TEN?</u></p> <p>THURSDAY - Yr 3 Pool Excursion (TBC)</p>		<p><u>REMINDERS:</u></p> <ul style="list-style-type: none"> * All homework folders and diaries folders in every day. * Could all homework be handed in every THURSDAY. * Spelling booklets due on Fridays * Library Thursdays * Please let me know if you require Homework to be printed. * Banking is on Thursday mornings. 	