

Year Three Communication and Homework for Week 4 and 5, term three 2018

Hi Parents/Caregivers. Well, back on track we go with homework and communication. My apologies for not keeping up to date with events and some homework tasks. We have been flat out with Melted rehearsals during and after schools. The short week has also set us back a wee bit. This communication page is for weeks 4 and 5 so please check what is happening in the reminders below. Also, please refer to the school term planner for other special dates, especially for Reconciliation meetings and enrolment mass. Please cut and paste all worksheets in books and spelling words in notebooks. HAVE A FANTASTIC WEEK EVERYONE AND ALL THE BEST FOR THOSE WHO ARE PARTICIPATING IN 'MELTED'!

Kind Regards

Lyn Poharama and Team

lyn.poharama@cewa.edu.au

<p align="center"><u>Spelling</u></p> <p align="center"><u>Look, Cover, Write, Check</u></p> <p>This week, learn your words and say them out loud to your parents each day. Parents can tick them off in the spaces each night.</p> <p>Parent initial: _____</p>	<p align="center"><u>Mathematics</u></p> <p>Have a go at writing out division problems using the 3 times tables. eg: 21 divide 3 = ? etc.</p> <p>Write them out on a separate paper at home or in the back of your homework book.</p> <p>Parent initial: _____</p>	<p align="center"><u>Reading/Literacy</u></p> <p>Read your reader alone or to a family member, each night. Make sure to record your reader if you have not already done so at school.</p> <p>Complete the nouns word search.</p> <p>Parent initial: _____</p>	
<p><u>Physical Activity / Sport Training</u></p> <p>Challenge yourself to be "creative"! Think of a different fitness activity for every day? This only needs to take about 5 minutes. Here are some ideas; Walk the dog, jogging, hopscotch, use a hula hoop, play hide and seek, skipping etc.</p> <p>Parent initial: _____</p>	<p align="center"><u>Shopping</u></p> <p>Help out with dinner. You could:</p> <ul style="list-style-type: none"> • Set table • Peel spuds • Prep salads • Do some mixing etc. <p>Parent initial: _____</p>	<p><u>Extension Maths(this is optional)</u></p> <p align="center"><u>Managing Multiplication</u></p> <p>Use strategies such as doubling, halving and place-value to quickly and accurately solve the multiplication equations (Ask Mrs Poharama if you would like the extra maths.)</p> <p>Parent initial: _____</p>	<p><u>Spelling</u></p> <p>Choose 6 of your spelling words and put into sentences. Don't forget to use the correct punctuation.</p> <p>CHALLENGE: Can you make sentences complex using who, where, when, why, what, how?</p> <p>Parent initial: _____</p>
<p align="center"><u>WHAT'S HAPPENING IN WEEK FOUR?</u></p> <p>THURSDAY - assembly in hall / Melted show for other schools first main performance at 7pm.</p> <p>FRIDAY - Melted performance at 7:30pm</p> <p>SATURDAY - Melted performance at 3pm & 7:30pm</p> <p align="center"><u>WHAT'S HAPPENING IN WEEK FIVE?</u></p> <p>TUESDAY - Year 3 sit Bishop's Literacy Assessment in class</p> <p>WEDNESDAY - Whole school Mass: The Assumption of The Blessed Mary 8:45am</p> <p>FRIDAY - Confirmation Retreat for Yr 5&6</p>		<p><u>REMINDERS:</u></p> <ul style="list-style-type: none"> * All homework folders and diaries folders in every day. * Could all homework be handed in every THURSDAY. * Spelling booklets due on Fridays * Library Thursdays * Please let me know if you require Homework to be printed. * Banking is on Thursday mornings. 	

