

Year 2 Homework super stars!

Term: 3 Week: 5 My homework book must be handed in on **FRIDAY 23rd AUGUST**

The top row of activities **MUST** be done. Choose one or more of the second row. Feel free to do all activities for a special sticker!

| SPELLING Practise my WEEK 5 spelling words FOUR times in my homework book by doing LOOK – COVER- WRITE – CHECK! Our test day is THURSDAY in week 10 . Use four colours for: Single consonants (eg. l, p, m) Single vowels (aeiou) Blends (st, sp, nd, rd, pl, spl etc) Digraphs (ee, oo, ch, th, sh, ou, ea etc) | SIGHT WORDS/NEW WORDS SIGHT WORDS: Students doing Magic 800 words, ask a family member or friend to listen to you say your sight word card every day and ask to be tested at school as soon as you're ready! OR (if you have finished your 800) NEW WORDS: Put each of these words (from our word wall) into a sentence: international vernacular sepia | READING Read my home reader or novel for 15 minutes EVERY DAY for a signature. Read aloud to mum or dad as part of this. If you accidentally forget your reader, read a shopping list, a book from home, a magazine, a supermarket list – READ SOMETHING ALOUD! EVERY DAY! | MATHS Each week we now have a Triple M challenge: Mental Maths Mania. This will be on the second sheet of the homework page and you must do this. | BOOK WEEK PREPARATION At St Cecilia's we like to wear a costume that comes from a BOOK . With this year's theme being 'Reading is my secret power', write the name of the book and character you are coming dressed as. Some of us will be coming in our pyjamas as 'Captain Pyjamas', so perhaps if that's you, draw a cape and design what you'd put on the back of it. |
|--|---|---|---|--|
| Signature: ENGLISH: adverbs <i>Adverbs ADD meaning to VERBS (doing words). We ask HOW did the action happen? Rewrite these sentences, adding an adverb after each verb:</i> 1. <i>The monkey danced _____.</i> 2. <i>My mummy makes me mash my peas _____.</i> 3. <i>During the week, the wind blew _____.</i> | Signature: MATHS Practise your doubles: 3 + 3 = 9 + 9 = 6 + 6 = 12 + 12 = 7 + 7 = 8 + 8 = 80 + 80 = 800 + 800 = What do you notice about every answer? | Signature: HASS: INTERNATIONAL POSTCARD PROJECT Ask your family to ask everyone they know (email/family/facebook/social media) to ask their friends and family to send you a postcard to: Year 2, St Cecilia's CPS, PO Box 700, Port Hedland, Western Australia, 6721 WE TAKE OFF ON MONDAY! Also: ask your family to check out our website and FOLLOW: www.year2crew.wordpress.com | Signature: ENGLISH <i>We have been learning about the importance of the SETTING/S in a narrative.</i> Using your reader or a book you have, write the book title and describe the setting in three or four sentences for someone who hasn't read the book. | Signature: HOME <i>Collect up any 5 cent coins your family might have at home and pop them in your 'Change for Good' money box. Bring it to school when it's full and we will add it to our tally.</i> |
| Signature: | Signature: | Signature: | Signature: | Signature: |

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Mental Maths Mania!

1. Skip count in 3s from 9. Use counters or objects at home to help if you wish. Use 'fist and fingers' to help you with counting on also.

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| 9 | | | | | | | | | | | |
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2. Skip count in 5s BACKWARDS beginning from 115

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| 115 | | | | | | | | | | | |
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3. Skip count in 10s from 78

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| 78 | | | | | | | | | | |
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4. What is the time?



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| Quarter to | OR | :45 |
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| Quarter to | OR | :45 |
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