



Year 2, 2019 Homework Heroes!

Term: 1 Week: 8 My homework book must be handed in on **FRIDAY 29nd March**

The top row of activities **MUST** be done. Choose one or more of the bottom row. If I do all activities I will receive a special *scratch and sniff* sticker!

| | | | |
|---|---|---|---|
| SPELLING – WEEK 8 WORDS Practise my 10 spelling words four times in my homework book. Put BLENDS in one colour VOWELS in another colour SINGLE CONSONANTS in a third colour. | READ EVERY DAY <i>Read aloud to a parent or family member all seven days of the week. If you accidentally forget your reader, read a shopping list, a book from home, a magazine, a supermarket list - READ <u>SOMETHING</u> ALOUD! They can sign below here if you do this...</i> EVERY DAY! | ENGLISH We have read the book "Herman and Rosie" in class and talked about it in guided reading. Pick five of these words from the story and put each into a sentence about the story. Eg. hot dog. "Herman and Rosie both bought a hot dog". (You can do all 10 if you wish). <i>jazz ocean city band busy lonely roof joy mouse instrument</i> | MATHS : Complete our "Mental Maths Mania" page. |
| Signature: | Signature: | Signature: | Signature: |
| ENGLISH | ARTS Practice drawing a dinosaur, a baby whale and an octopus. Try to remember how we did this in class. Colour them in. | HASS <i>Have a talk with your family about something old that would be interesting to talk about in class. We are going to be doing presentations about old things that have changed.</i> | FAMILY <i>Do five "stealth ninja acts of kindness" secretly at home over the week. Come next Friday ready to share in class what you did, without being asked to or being asked for praise or reward.</i> |
| Signature: | Signature: | Signature: | Signature: |

**SEE THE
NEXT
PAGE!**

MAGIC 800 SIGHT WORDS: If you are doing these, testing happens every TUESDAY morning, so practise daily too!

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MENTAL MATHS MANIA!

PRACTICE YOUR COUNTING BY FILLING IN THESE BOXES!

| | | | | | | | | | |
|----|----|--|--|--|--|--|--|----|--|
| 34 | 32 | | | | | | | 18 | |
|----|----|--|--|--|--|--|--|----|--|

| | | | | | | | | | |
|-----|-----|--|--|--|--|--|----|--|--|
| 120 | 110 | | | | | | 50 | | |
|-----|-----|--|--|--|--|--|----|--|--|

| | | | | | | | | | |
|----|----|--|--|----|--|--|--|--|--|
| 45 | 50 | | | 65 | | | | | |
|----|----|--|--|----|--|--|--|--|--|

Use patterns to add these numbers quickly. Here is an example:

$$2 + 8 + 4 + 4 =$$

$$3 + 9 + 1 + 5 =$$

$$1 + 2 + 3 + 7 =$$

$$\begin{array}{r} 3 + 5 + 2 + 10 = \\ \swarrow \quad \searrow \\ 5 + 5 + 10 = \\ \swarrow \quad \searrow \\ 10 + 10 = 20 \end{array}$$

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Show these blocks

as a number in the
100's



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