

Year 2 Homework super stars!

Term: 3 Week: 1 My homework book must be handed in on **TUESDAY, 24th July!**

The top row of activities **MUST** be done. Choose one or more of the second row. Feel free to do all activities for a special sticker and class money!

<p>SPELLING</p> <p>Practise my WEEK 1 spelling words FOUR times in my homework book by doing LOOK – COVER- WRITE – CHECK!</p> <p>Our test day is TUESDAY. Use four colours for: Single consonants (eg. l, p, m) Single vowels (aeiou) Blends (st, sp, nd, rd, pl, spl etc) Digraphs (ee, oo, ch, th, sh, ou, ea etc)</p> <p>The week one words are on the third homework page.</p>	<p>SIGHT WORDS/NEW WORDS</p> <p>SIGHT WORDS: Students doing Magic 800 words, ask a family member or friend to listen to you say your sight word card every day and ask to be tested at school as soon as you're ready!</p> <p>NEW WORDS: We have had some great new words. Write the meaning for each of these first. Then put each in a sentence that shows you understand the meaning. <i>gossamer</i> <i>revision</i> <i>geography</i></p>	<p>READING</p> <p><i>This semester I must hand in my reading log EVERY TUESDAY to show my reading efforts each day!</i></p> <p><i>I must also have a grown up sign my books.</i></p> <p><i>Read my home reader or novel for 15 minutes EVERY DAY for a signature. Read aloud to mum or dad or a special carer as part of this. READ</i></p> <p>SOMETHING EVERY DAY!</p>	<p>MATHS</p> <p>Each week we now have a Triple M challenge: Mental Maths Mania.</p> <p>This will be on the second sheet of the homework page and you must do this.</p>	<p>ENGLISH</p> <p>Write three sentences about where you would like to travel if you took a plane outside Australia. We will be going travelling from week 5, all over the world. <i>Where would you like to visit?</i> <i>What would you like to see?</i> <i>What would you like to do in this place?</i></p> <p>You might talk to a family member or family friend who has travelled, or ask a parent to help you look up “amazing places in the world”, to help you with some ideas.</p>
<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>	
<p>ENGLISH</p> <p>We have been reading “The Deep”. Write three sentences, each one explaining one thing the girl does that is brave.</p>	<p>MATHS</p> <p><i>Help a parent or carer count money when you go to a shop and have to hand it to the cashier.</i></p>	<p>GEOGRAPHY</p> <p><i>Write down the names of five interesting places around Port or South Hedland that people outside our town might find to be a great photo.</i></p>	<p>ARTS</p> <p>MELTED: DO SOMETHING EVERY DAY TO PRACTISE FOR THE MUSICAL. ARTS ROTATION GROUPS: Write down what you are doing in Arts this term.</p>	<p>HOME</p> <p><i>This week's focus: Sharing. Try to share something each day. Sharing can be with things or with ideas. Write down five things you shared over the week.</i></p>
<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>	<p>Signature:</p>

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Term: 2 Week: 8 My homework book must be handed in on **TUESDAY, 24th July!**

Mental Maths Mania!

1. Skip count in 3s from 12 – 75 (go to 60 if you're keen!)

12										

2. Skip count in 5s FORWARDS around a clock (CLOCKWISE), beginning from 5

5										
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3. Skip count in 10s from 220 - 130

220										
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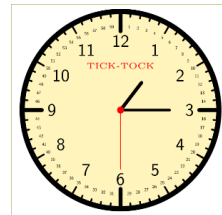
4. Skip count BACKWARDS in 10s from 155

155										
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5. What is the time?



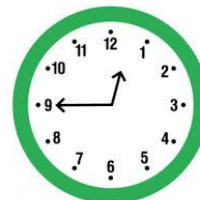
_____ o'clock OR _____ : 00



_____ Quarter past OR _____ : 15



Half past _____ OR _____ : 30



Quarter to _____ OR _____ : 45

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Spelling

Blue

Green
shrivel
shrink
shrug
shrub
shred
shrill
shrink
throb
thrust

Stress
Pizzazz
Jazz
fizz
duell
scoff
whiff
cliff
theme
delete

Silver

musician
technician
separation
politician
dietician
pedestrian
chaplan
chlorine
neighbour
musician

Cob

fin
rib
wig
kid
map
pin
web
lip
zip

Yellow

glad
gloom
plop
pug
plug
pluck
slam
slip
slop
sleep

Lime

where
when
who
what
which
were
we're
they're
their
here

Orange

shop
chin
that
hoop
see
duck
sing
sling
ring
king

Indigo

chese
geese
surprise
curse
loose
lose
tease
ease
nurse
squeeze