



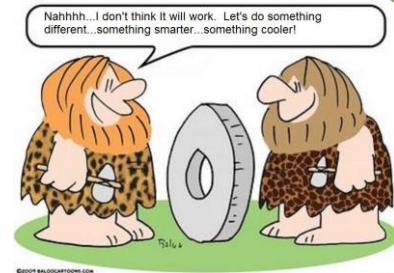
Year 2 News Term 2: **TECHNO TALK!**

My task: To teach my classmates in a two minute presentation about a type technology that we have now that has changed either a little or a lot since it was first invented, to make our lives easier.

For best results: choose something that interests me!

I must include:

1. Explain the item: what is it, what does it do?
2. who first invented it and who uses it now?
3. At least one THEN and one NOW picture, or pictures of how my item has changed in different ways over time.
4. Two or more DATES – to explain WHEN the item was first used and at least one or more times it has changed to what it is like now.
5. One or more facts that I found really interesting about the original item.
6. One or more facts I find really awesome or cool about how it has changed and what it can do now.



HOW TO DO AN AWESOME JOB TELLING MY NEWS!



Look at us.
Use your eyes!

Be
enthusiastic!

Use my arms and
strong posture to talk!
(no hands in pockets,
leaning on anything or
slumping and fidgeting)

Slow
speaking,
clear and
confident !

Use an interesting,
expressive voice.
(So we don't fall asleep
and start dribbling)

Smile!

Costume, props,
pictures, can be great.
Play a character, even!

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Ideas I might choose.

Everyone in the class will do something different. It doesn't have to be from this list either.

- Flying transport – how its changed from then to now
- *Household electrical appliances: fridges, microwaves, ovens, cooking appliances like mix masters or Thermomixes; freezers, fans, airconditioners, heaters*
- Medical equipment and technology: xrays, MRI machines, general anaesthetics, medicines, tools, glasses, hospital tools and services
- *Computer technology: computers, smartphones, telephones, printers, photocopiers, apps*
- Machinery: industrial machinery, graders, cranes, cherry pickers
- *Sporting equipment: timers, watches, bicycles, skateboards, rollerblades, rollerskates*
- Transport: cars, trucks, trains, boats, liners, trams, camels, conveyors
- *Media: radios, CD players, record players*
- Writing: paper, pens, pencils, erasers
- *General electronic equipment: everything with buzzers, bells, lights, sounds, traffic devices*

