

Year 2 Homework super stars!

Term: 2 Week: 2 My homework book must be handed in on **TUESDAY, 15th May!**

The top row of activities **MUST** be done. Choose one or more of the second row. Feel free to do all activities for a special sticker!

| | | | | |
|--|--|---|--|---|
| <p>SPELLING</p> <p>Practise my WEEK 2 spelling words FOUR times in my homework book by doing LOOK – COVER- WRITE – CHECK!</p> <p>Our test day is TUESDAY. Use four colours for: Single consonants (eg. l, p, m) Single vowels (aeiou) Blends (st, sp, nd, rd, pl, spl etc) Digraphs (ee, oo, ch, th, sh, ou, ea etc)</p> | <p>SIGHT WORDS/NEW WORDS</p> <p>SIGHT WORDS: Students doing Magic 800 words, ask a family member or friend to listen to you say your sight word card every day and ask to be tested at school as soon as you're ready!</p> <p>NEW WORDS: Students finished their Magic 800 should find five new or interesting words from your personal reading, write them neatly in your homework book with their definition.</p> | <p>READING</p> <p><i>Read my home reader or novel for 15 minutes EVERY DAY for a signature. Read aloud to mum or dad as part of this. If you accidentally forget your reader, read a shopping list, a book from home, a magazine, a supermarket list - READ <u>SOMETHING</u></i></p> <p>ALoud! EVERY DAY!</p> | <p>MATHS</p> <p>Create an addition and subtraction sum for each of these fact families.</p> <p>Eg: Fact family: 2 8 10 2 + 8 = 10 or 10 – 2 = 8</p> <p>4 7 11 8 8 16 12 3 15 4 20 6 5 7 12</p> | <p>ASSEMBLY</p> <p>Practise your part of the assembly over and over until you don't need the words!</p> |
| <p>Signature:</p> | <p>Signature:</p> | <p>Signature:</p> | <p>Signature:</p> | |
| <p>ENGLISH</p> <p><i>Put these regular verbs (doing words) into PAST tense. As a challenge, put each past tense word into a sentence. Eg. learn - learned. I learned how to play the piano.</i></p> <p><i>play; dance; jump; love; rule; shop; mop; miss; buzz; milk</i></p> | <p>MATHS</p> <p>Complete the number line questions on the next page.</p> | <p>HISTORY</p> <p><i>Choose which item you wish to present an oral talk on later this term that is a piece of TECHNOLOGY or equipment or furniture that has changed since it was first invented. Discuss interesting ideas at home.</i></p> | <p>ENGLISH</p> <p>Re-write a different 'time connective' before each of these sentences.</p> <p>we drove to Broome. the shops were closed. my puppy ate his food. the cheese smelt bad. Ms B sang a song.</p> | <p>HOME</p> <p>Each day this week, tell your mum or carer one different thing about why she is so special to you.</p> <p>Do it as a surprise so she doesn't see it coming!</p> |
| <p>Signature:</p> | <p>Signature:</p> | <p>Signature:</p> | <p>Signature:</p> | |

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● Numbers To 1000 **Forwards And Backwards By 10s**

- Trace over and say each number in dotted print at the bottom of the page.
- Read each strip of numbers and ask yourself, 'Is it counting forwards or backwards by 10s?'
- Cut and paste the missing numbers in the correct place.

| | | | | | |
|----|--|----|----|----|----|
| 12 | | 32 | 42 | 52 | 62 |
|----|--|----|----|----|----|

| | | | | | |
|----|----|----|----|----|--|
| 56 | 66 | 76 | 86 | 96 | |
|----|----|----|----|----|--|

| | | | | | |
|----|----|----|--|----|----|
| 99 | 89 | 79 | | 59 | 49 |
|----|----|----|--|----|----|

| | | | | | |
|---|--|----|----|----|--|
| 4 | | 24 | 34 | 44 | |
|---|--|----|----|----|--|

| | | | | | |
|--|-----|-----|-----|-----|-----|
| | 121 | 131 | 141 | 151 | 161 |
|--|-----|-----|-----|-----|-----|

| | | | | | |
|-----|-----|-----|-----|--|-----|
| 267 | 257 | 247 | 237 | | 217 |
|-----|-----|-----|-----|--|-----|

| | | | | | | |
|----|----|-----|-----|-----|----|----|
| 14 | 22 | 111 | 106 | 227 | 54 | 64 |
|----|----|-----|-----|-----|----|----|

● Numbers To 1000 **Hundreds, Tens And Ones**

- Trace over and say the whole number in dotted print in hundreds, tens and ones.
- Cut and paste the numbers in order from smallest to largest into your workbook.

| Hundreds | Tens | Ones |
|----------|------|------|
| 3 | 4 | 5 |

| Hundreds | Tens | Ones |
|----------|------|------|
| 1 | 9 | 4 |

| Hundreds | Tens | Ones |
|----------|------|------|
| 2 | 7 | 1 |

| Hundreds | Tens | Ones |
|----------|------|------|
| 5 | 0 | 0 |

| Hundreds | Tens | Ones |
|----------|------|------|
| 4 | 3 | 3 |

| Hundreds | Tens | Ones |
|----------|------|------|
| 1 | 1 | 3 |

| Hundreds | Tens | Ones |
|----------|------|------|
| 9 | 9 | 9 |

| Hundreds | Tens | Ones |
|----------|------|------|
| | 9 | 9 |