

# Year 2 Homework super stars!

**Term: 1 Week: 7** My homework book must be handed in on **TUESDAY 20<sup>th</sup> March, 2018!**

The top row of activities **MUST** be done. Choose one or more of the second row. Feel free to do all activities

<p><b>SPELLING</b></p> <p>Practise my WEEK 8 spelling words FOUR times in my homework book by doing LOOK – COVER- WRITE – CHECK! Our test day is <b>TUESDAY</b>. <b>Use four colours for:</b> <b>Single consonants</b> (eg. r, l, p, m) <b>Single vowels</b> (aeiou) <b>Blends</b> (st, sp, nd, rd, pl, spl etc) <b>Digraphs</b> (ee, oo, ch, th, sh, ou, ea etc)</p>	<p><b>MATHS</b></p> <p>Fill in the seasons chart on the next page and answer the questions beside it.</p>	<p><b>READING</b></p> <p>Read my home reader or novel for 15 minutes <b>EVERY DAY</b> for a signature. Read aloud to mum or dad as part of this. If you accidentally forget your reader, read a shopping list, a book from home, a magazine, a supermarket list – READ <u>SOMETHING ALOUD!</u></p> <p style="text-align: center;"><b>EVERY DAY!</b></p>	<p><b>ENGLISH</b></p> <p><b>We read the story “Can we lick the spoon now?” in class.</b></p> <p><b>Rewrite the title of this story using different colours to show you know what the parts of the sentence are.</b></p> <p><b>Red:</b> question word and question mark <b>Blue:</b> verb (action word) <b>Green:</b> article (a, an, the) <b>Orange:</b> noun (thing) <b>Purple:</b> time word</p>				
<p><b>Signature:</b></p>	<p><b>Signature:</b></p>	<p><b>Signature:</b></p>	<p><b>Signature:</b></p>				
<p><b>ENGLISH</b> <i>When you are out and about with parents or carers, find examples of 5 words on signs or in the supermarkets with a <b>BLEND</b> in them. (Blends: 2 or 3 letters that go together) Eg. st sp gr pl gl fl Write them down in your book.</i></p>	<p><b>MATHS</b> Ask someone to time you to <b>skip count in 2s to 30</b>, four times this week. Record your times below. It doesn't matter how long it takes; the most important thing is to try and to keep trying! <b>Colour your best time.</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">1</td> <td style="width: 25%;">2</td> <td style="width: 25%;">3</td> <td style="width: 25%;">4</td> </tr> </table>	1	2	3	4	<p><b>WRITING</b> <i>Write a diary entry about your week, with three sentences. Begin each sentence with a 'time connective'. Eg. Last week, Yesterday, Later on, After that. A day later, Before dinner, After breakfast. (A time connective in a sentence tells us more about WHEN something happened).</i></p>	<p><b>SCHOOL VALUE: <i>Tolerance</i></b></p> <p><b>Our whole school VALUE this fortnight is 'tolerance':</b> Being aware of other people being different to ourselves and doing our best to understand each other and act kindly. Draw a picture of how you might show 'tolerance' at school or at home. Write about it or explain it to a family member and ask them to write down your ideas with the picture.</p>
1	2	3	4				
<p><b>Signature:</b></p>	<p><b>Signature:</b></p>	<p><b>Signature:</b></p>	<p><b>Signature:</b></p>				

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spring

summer

autumn

winter

January

February

March

April

May

June

July

August

September

October

November

December

## SEASONS ACTIVITY

- 1) How many months of the year are there?
- 2) How many seasons are there?
- 3) So, how many months are in each season?
- 4) Trace the months on the left here, then write them yourself in the correct season.  
Use a different colour for each season.
- 5) In which month is your birthday?
- 6) So, in which season were you born?
- 7) What season are we in now?