

St Cecilia's Catholic Primary School

Port Hedland



Science Information Booklet 2018



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Science classroom behaviour management

St Cecilia's uses a 'Restorative Practice' approach to behaviour management. This approach promotes the development of trust relationships between individuals and relies upon open, honest and positive communication.

I use a variety of positive behaviour reward techniques in the classroom and this is my preferred strategy for all students; however, there are times when steps need to be taken to actively correct behaviours that are not safe and respectful of others.

In the Science room we have clear classroom expectations which each class is familiar with and a poster detailing these expectations is clearly displayed and often referred to during lessons.

The three basic expectations in the science room are:

1. Be safe
2. Be respectful
3. Be a learner

If these expectations are not met and are consistently ignored I have created a reflection sheet for use in the science room. Students (primarily from Yr1 upwards) will have to complete this reflection and then discuss it with myself, Mr Allen or Mrs Sheen and then with their parents. The questions on the reflection sheet are designed around the restorative approach and help students to better understand their own actions and how to prevent these in the future.

Students are not in 'trouble' this is merely a tool that I will use to help them see an alternative behaviour choice.

Please do not hesitate to come in and talk to me if you have any questions.

Homework

Science homework is very rarely assigned and it usually involves conversations with the family. I DO NOT expect photographs of objects or detailed posters showing your learning.

So much of our learning begins at home and there is science all around us. The intention of the science homework is to extend conversations that have begun in class and to help students link what they learn in class to the 'real' world.

Homework is NOT marked or graded.

Sample - Science Reflection Sheet

Name _____ Year ____ Date: _____

Today in class I did not behave as well as I am capable of. For this reason Mrs Wellbeloved asked me to complete this self-reflection sheet. I have discussed it with her as well as Mr Allen / Mrs Sheen. Please can we talk about this at home so I can learn to handle the situation better next time?

What happened in class that caused me to receive a reflection sheet?

What was I thinking at the time? (Why did I do this?)

Who was affected by my actions? How were they affected?

What can I do differently next time?

Student signature:-----

Teacher signature:-----

Principal/Leadership signature:-----

Parent/Guardian signature:-----

Science Room Expectations

Be safe	Be Respectful	Be a learner
Move thoughtfully Hands and feet to myself Consider the equipment Only leave the room with permission	Speak act and listen with respect Respect other peoples property	Follow instruction straight away Take pride in your work Stay focused and don't give up
 control what I do and say	  work quietly raise my hand and wait	  follow instructions listen

Help Our Saints Science Room

By their nature, science and design technology subjects rely heavily on consumable items and as such we are constantly sourcing the following items. If you, or a business you are associated with, can donate some of these items, they will be put to use straight away.

CONSUMABLES

- Cotton balls
- Paper plates
- Plastic cups
- Chenille sticks / Pipe Cleaners
- Split pins
- Q tips / ear buds
- Cello-tape / sticky tape
- Tin foil
- String
- Wooden skewers
- Foil trays (all sizes)
- Cardboard boxes (shoeboxes, cereal boxes, gift boxes)

Seriously we eat this stuff, and I'm always buying more!

REDUCE, REUSE, RECYCLE

All construction projects need a good supply of materials and most of these can be sourced at home.

- Egg containers
- Cereal boxes
- Biscuit boxes
- Yoghurt containers
- Roller towel tubes (no toilet paper tubes please)

We have very limited storage space so please only fill the boxes provided in the science room foyer.

EQUIPMENT

- Stanley knives
- Single hole punches