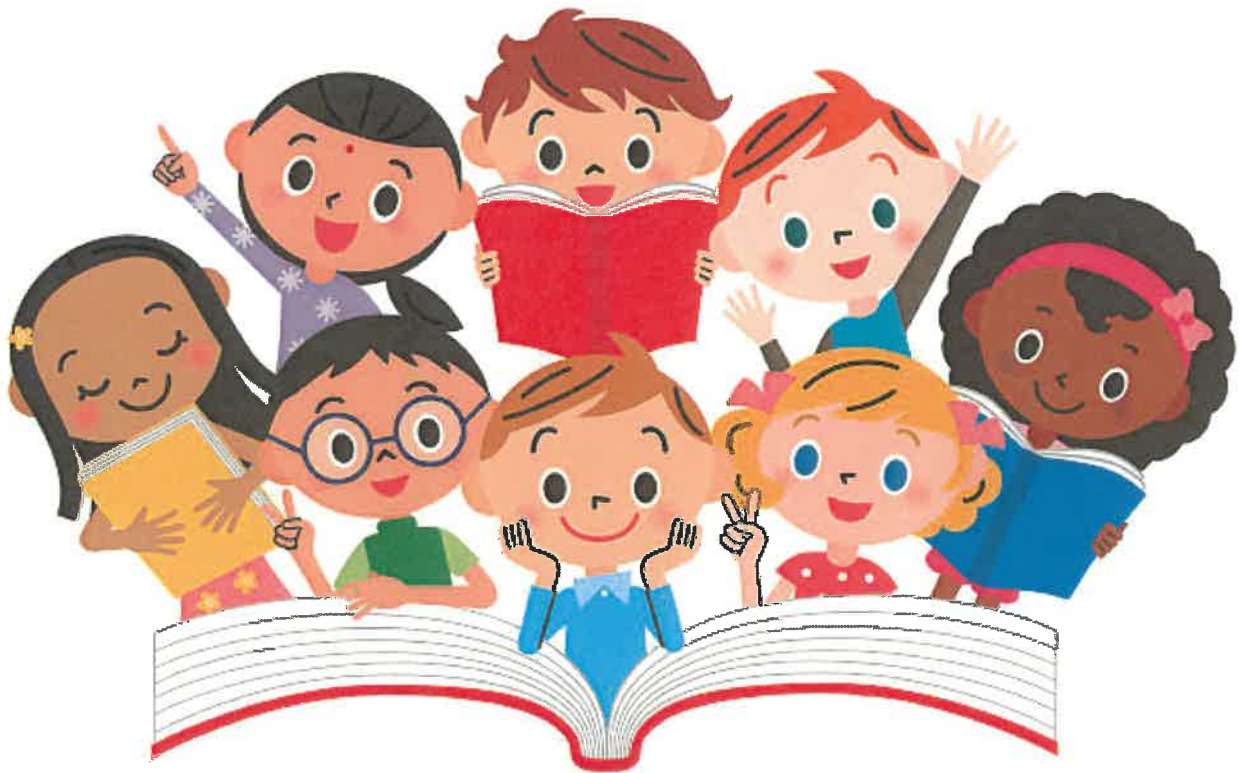


MACQLIT SESSIONS

Activity Book

Term Two Weeks 1-5



Teacher: Mrs Sam Whitehead.

Students: Hezekiah, Aimee, Jackuis and Gabriella.

Zoom time: Monday to Friday 9:25 – 9:55

(Please make sure you are logged on and ready to start on time)

Part F

Exercise 1

Read each word in the box to yourself, then write each word in the correct column.

fancy	rigid	cement	trace	gypsy	privacy	citrus	magic
gem	cyclist	cinch	dodgy	scent	urgent	cinema	barge
allergy	placid	logic	page	cent	gym	cylinder	register

ce

ci

cy

ge

gi

gy

fancy

Exercise 2

Read each sentence to yourself. Underline the letter combinations: ce, ci, cy, ge, gi, gy.
Write each word on the line below.

Example: The ginger cat creeps along the cence.

ginger, fence

1. Cindy likes butter and cinnamon on her toast in the morning.

2. I hope to gain first place in the swimming race.

3. This lace napkin is rigid with starch.

4. Max has just finished reading an exciting trilogy.

5. The school policy is to let children go home if there is a fire hazard.

6. We had to wipe all the germs off the bench.

Exercise 3

Open syllables

Remember:

Syllables that end with a vowel spelled with a single letter are called open syllables.

Say the names (not the sounds) for the vowels. This is the same as the long vowel sound.

a	e	i	o	u
---	---	---	---	---

Read and say each syllable, then say and write the whole word. The first syllable is open.

1st syllable	+	2nd syllable	=	Word
a	+	gent	=	agent
se	+	cret	=	
si	+	lent	=	
mo	+	tel	=	
hu	+	man	=	

Choose three words from the table above and use them each in a sentence.

1.

2.

3.

Check your sentences I used capital letters I used full stops or question marks

Exercise 4

Read each sentence to yourself, then underline the open syllables. The number of open syllables is given in the box on the right.

Example: The gang drew a secret map showing where the stolen gems were.

2

1. My mum's protest was printed in the local paper.

3

2. Scrub your hands in the basin after you have been playing in the mud.

1

3. Jason was sick with a fever.

2

4. The prefects were voted for by the rest of the pupils.

3

Exercise 5

Read each word in the column on the left before you start.

Match the pairs of words and then fill in the blanks to complete the word, saying each sound as you write. Write each sound in its own box. If two letters make one sound (e.g., ow, ou), write them in the same box.

mound		r		
slouch				n
frown	s			l
scowl	m	ou	n	d
trout				d
pound	s	l		
crowd			n	d

Partner challenge: Choose a word from the word list above for your partner to put into a sentence.

Exercise 6

Read each word in the box to yourself, then write each word in the correct column.

south	brow	mountain	powder	devout
announce	rowdy	prowl	flower	counter

ow

ou

south

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Exercise 7

Add the prefix to the beginning of each word to change its meaning and make a new word. Say each word as you write it.

un = not or the reverse of

dis = not

con = together or jointly

Prefix	+	Word	=	New word
dis	+	like	=	dislike
un	+	dress	=	
con	+	sent	=	
un	+	pack	=	
dis	+	place	=	
con	+	test	=	

Choose three words from the table above and use them each in a sentence.

1.

2.

3.

Check your sentences

I used capital letters

I used full stops or question marks

Exercise 8

Read each sentence to yourself. Underline the prefixes: un, con, dis.
Write each word on the line below.

Example: After our holiday, we unpack our bags.

unpack

1. We watched in disgust as the large snake ate its meal of live mice.

2. I would like to eat this peach, but it is unripe.

3. It is unsafe to ride a bike without a helmet.

4. Sharon was disappointed when the rock concert she had tickets to was cancelled.

5. I wanted to convince Ben to try BASE jumping with me.

6. These cakes contain eggs and nuts.

Exercise 9

Circle the correct spelling of the word in brackets in each sentence. Read the sentence to yourself. Copy the sentence on the line below, saying each word as you write.

1. I feel too (unfit/unfite) to run to the shops.

2. Cindy likes to eat (rise/rice) with fish.

3. The teacher (counted/cownted) all the pupils.

4. At the newsagent, they (sel/sell) bus tickets.

5. Mark is playing a good game on his (cansole/console).

6. Are black house spiders (harmles/harmless)?

Check your sentences I used capital letters I used full stops or question marks

Exercise 10

Read each word in the box to yourself, then write each word in the correct column.

untidy	dismiss	confirm	confident
dislocate	unemployed	continent	unbutton
disband	confiscate	unimportant	disembark

un

con

dis

untidy

Exercise 11

Choose the correct spelling from the box to complete the sentence. Circle the word you have chosen and fill in the missing word. Copy the sentence on the line below, saying each word as you write.

vacant	vackant
--------	---------

The motel has two _____ rooms.

stickyer	stickier
----------	----------

Is this super glue _____ than normal glue?

clowne	clown
--------	-------

Jason the _____ put on his funny red nose.

Check your sentences I used capital letters I used full stops or question marks

Exercise 12

Add the suffix to the end of each word to change its meaning and make a new word. Read each word as you write it.

ness = state of being

less = without

Word	+	Suffix	=	New word
harm	+	less	=	harmless
thick	+	ness	=	
home	+	less	=	
fit	+	ness	=	
clue	+	less	=	
shrewd	+	ness	=	

Choose three words from the table above and use them each in a sentence.

1.

2.

3.

Check your sentences

I used capital letters

I used full stops or question marks

Exercise 14

Change the 'y' to 'i' before adding the suffixes. Say each word as you write it.

Word	Word + er	Word + est	Word + ed	Word + ness
tidy	tidier	tidiest	tidied	tidiness
lazy				
sleepy				
copy				
fluffy				
empty				

Choose three words from the table above and use them each in a sentence.

1.

2.

3.

Check your sentences I used capital letters I used full stops or question marks

Part G

Exercise 1

Read each word in the box to yourself, then write each word in the correct column.

snare	fairy	fear	clear	here
stairs	beard	queer	peer	rare
sincere	dreary	engineer	pair	square
welfare	steer	severe	chair	cashmere
smear	atmosphere	haircut	cheer	aware

air

are

ear

eer

ere

snare

Exercise 2

Circle the correct spelling of the word in brackets in each sentence. Read the sentence to yourself. Copy the sentence on the line below, saying each word as you write.

1. Can you (hear/here) the teacher?

2. You can buy your train (fair/fare) at that booth.

3. The (deer/dear) pricked up its ears.

4. Sue (stares/stairs) at the empty fridge.

Check your sentences I used capital letters I used full stops or question marks

Exercise 3

Read each word in the column on the left before you start.

Match the pairs of words and then fill in the blanks to complete the word, saying each sound as you write. Write each sound in its own box. If two or three letters make one sound (e.g., dge, ge, are, air, ch, tch), write them in the same box.

match	s			
belch		a	n	
sketch		r	e	
fanfare	m	a	tch	
unfair		n		
dredge	w			
wedge	b			

Partner challenge: Choose a word from the word list above for your partner to put into a sentence.

Exercise 4

Read each word in the box to yourself, then write each word in the correct column.

wreath	knock	limb	bomb	gnaw
wrist	thumb	wren	knit	knew
gnome	write	know	crumb	gnash
gnat	wring	knot	gnarly	numb

kn

wr

mb

gn

wreath

Exercise 5

Choose the correct word from the box to complete the sentence. Circle the word you have chosen and fill in the missing word. Copy the sentence on the line(s) below, saying each word as you write.

knight night

The _____ rode off on his horse.

write right

It's easier to remember your shopping list if you _____ it down.

knot not

Ray tied a _____ in the cord.

knew new

Did Max put on his _____ shirt to go out?

plumber plumber

We need a _____ to fix our leaking shower.

Check your sentences I used capital letters I used full stops or question marks

Exercise 6

Read each word in the box to yourself, then write each word in the correct column.

catch	bought	lodge	beach	caught	badge
naughty	blotch	sketch	sought	cage	crunch
wedge	haughty	coach	lounge	daughter	merge
hinge	fought	smudge	leech	thought	pitcher

dge

ge

tch

ch

ought

aught

catch

Exercise 9

Fill in the missing words. Read the paragraph to yourself or a partner.

daughter	patch	care	wrapping	taught
bought	stitches	year	knitted	earmuffs
cheery	thought	pair	bulged	fringe

Saffy knitted a bright red _____ of earmuffs for her daughter. She also made her _____ a matching red jumper with a _____ around the wrists. She dropped some _____ in the jumper near one elbow, so she had to put a _____ over the hole. She _____ too many stitches in the other elbow, so it _____ out in a bump. But her daughter didn't _____. The bright red was _____. She wore the _____ and the jumper all winter long. The next year, Saffy _____ her daughter a new jumper. The jumper sat in its _____ all winter. Her daughter _____ the jumper her mother made for her was better. At the end of that second winter, Saffy _____ her daughter to knit. Now her daughter makes her own jumper every _____, and one for her mum!

Exercise 10

Wordsearch

Find and circle the words in the wordsearch below. Words can go across or down. Read each word, then cross it out when you find it.

l a i m a r e a c k
a s t a g e s t v s
e s l a l a m b d l
r k n o f c r a k a
w r o u g h t i n u
b e h e d g e h o g
l e m b z o p o c h
a c r u t c h n k t
i a u g c l e a r e
r u g h t s n e e r

lamb knock mare
reach sneer stage
lair slaughter clear
wrought hedgehog crutch