

# MACQLIT SESSIONS

## Activity Booklet

### Term Two Weeks 1-5



Teacher: Miss Lauren Greatorex.

Students: Shaylani, Scarlett and Kingston.

Zoom time: Monday to Friday 9:25 – 9:55

(Please make sure you are logged on and ready to start on time)

# Part C

## Exercise 1

Read each word in the column on the left before you start.

Match the pairs of words and then fill in the blanks to complete the word, saying each sound as you write. Write each sound in its own box. If two letters make one sound (e.g., ng, wh, sh), write them in the same box.

hung			u			
pan		r				
crush	t					
grow	h	u	ng			
bending			d			
trusts	b					
toad		a				

Partner challenge: Choose a word from the word list above for your partner to put into a sentence.

## Exercise 2

Read each word in the box to yourself, then write each word in the correct column.

quote	tube	stake	vibe	slice
bone	Pete	mute	save	cube
theme	hide	these	eve	hope
rage	mice	stove	lame	tune

a\_e

i\_e

u\_e

o\_e

e\_e

**quote**

## Exercise 3

Choose the correct word or spelling so that the sentence makes sense. Circle the word you have chosen. Read the sentence to yourself. Copy the sentence on the line below, saying each word as you write.

1. My ice-cream (cone/con) melted on my hand.

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2. Will Jake give the ball a (huge/hug) kick?

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3. Con (wishes/wishs) he had a dog.

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4. I am (groing/growing) quite tall.

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**Check your sentences**  I used capital letters  I used full stops or question marks

## Exercise 4

The target letter combinations are on the left. In each line, circle all the target letter combinations and say the sound or sounds as you circle. The number of target letter combinations to find is on the right.

oa	taoploakmabgoroacfoaqsaoay	4
ow	fpowsalowrjoamwowfxowzlowi	5
ing	wjingdskaingpngilvingctringqu	4
qu	mnquobpucxquzquwaquiltqura	5

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## Exercise 6

Fill in the missing words. Read the paragraph to yourself or a partner.

rise

made

small

huge

Jake

Jake made a \_\_\_\_\_ shed by the lake. As time went on, the tide began to \_\_\_\_\_ and the shed fell to bits and began to drift away. This did not faze \_\_\_\_\_. He \_\_\_\_\_ a new shed at the top of a \_\_\_\_\_ hill.

## Exercise 5

Choose the correct word from the box to complete the sentence. Circle the word you have chosen and fill in the missing word. Copy the sentence on the line below, saying each word as you write.

groan      groaned

Kate \_\_\_\_\_ as she fell over.

hope      hop

I \_\_\_\_\_ I win the race.

tape      tap

Did Bill \_\_\_\_\_ on the big drum?

Check your sentences  I used capital letters  I used full stops or question marks

## Exercise 7a

Change one sound each time to make a new word. Use each letter or digraph once from the box above to make the words. Read all the words you have made to a partner.

1.

l wh a

pine } p\_\_ne } pa\_\_e } \_\_ale }

2.

i ng w

lane } l\_\_ne } \_\_ine } win\_\_ }

3.

r e k

bash } bas\_\_ } ba\_\_e } \_\_ake }

4.

ck a t

prim } \_\_rim } tr\_\_m } tra\_\_ }

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## Exercise 7b

Change one sound each time to make a new word. Read all the words you have made to yourself.

Example:

sand	<u>b</u> and	be <u>n</u> d	be <u>n</u> t
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1.

ring			
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2.

shins			
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3.

lane			
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## Exercise 8

### Wordsearch

Find and circle the words in the wordsearch below. Words can go across or down. Read each word, then cross it out when you find it.

s o a p w e g r o w  
l a f u m e n r u j  
a q o t e r e r u u  
t i a w l e o o e m  
e s f t t e f a a p  
s h i n e t m d x i  
q o r t d h o a z n  
j w l w t y p p c g  
c r o p s h e m r t  
h e f h i n t e d k

fume      soap      jumping  
shine      grow      melted  
mope      road      crops  
late      show      hinted





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## Exercise 10a

### Vocabulary – The Whale

These are the new words from this story:

**faze:** if something does not faze you, it does not bother or upset you

**strife:** if you are in strife, you have a problem

**pace:** the pace you do something is the rate or speed you do it

Choose the correct word to finish each sentence.

faze	strife	pace
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- a) Jane was in \_\_\_\_\_ when she broke the window pane.
- b) I was not going to let the test \_\_\_\_\_ me.
- c) We rowed the boat at a slow \_\_\_\_\_.

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## Exercise 10b

### Story Comprehension – The Whale (Story A)

Choose the correct word from the table below to complete the story.

Remember to use a capital letter if the word is at the beginning of a sentence.

swam	faze	mistake	escape
safe	shake	whale	wide

The whale \_\_\_\_\_ at a fast pace. She was long and \_\_\_\_\_. She felt a strong wave lift her up and \_\_\_\_\_ her. But she was so big it did not \_\_\_\_\_ her.

Uh-oh. The \_\_\_\_\_ did not see the line of sand in front of her. She came onto the sand.

This was a bad \_\_\_\_\_. This place was not \_\_\_\_\_ for a whale. She must \_\_\_\_\_.

**Answer each question with a full sentence.**

1. Why didn't the wave faze the whale?

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2. Why was the whale in strife?

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**Check your sentences**

I used capital letters

I used full stops or question marks

## Exercise 10c

### Story Comprehension – The Whale (Story A)

Choose the correct word from the table below to complete the story.

Remember to use a capital letter if the word is at the beginning of a sentence.

nine	bucket	wave	save
yell	strife	tide	wipe

A man saw the whale. "That whale is in \_\_\_\_\_," he said. "I must \_\_\_\_\_ her life."

\_\_\_\_\_ men came to help. They had a \_\_\_\_\_ to tip water on the whale's face and a wet cloth to \_\_\_\_\_ her side. At last, the \_\_\_\_\_ came to take the whale back to her home.

The men gave a \_\_\_\_\_! And the whale put a fin up to \_\_\_\_\_ her thanks.

Answer each question with a full sentence.

1. Who helped the whale?

\_\_\_\_\_

2. How did the tide help the whale?

\_\_\_\_\_

3. Why did the whale put up a fin?

\_\_\_\_\_

Check your sentences  I used capital letters  I used full stops or question marks

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## Exercise 11

Choose the correct vowel to complete the word. Copy the sentence on the lines below.  
Read the sentence.

a

e

i

o

u

1. Matt did not compl\_\_te the maths exam and did not get a good gr\_\_de.

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2. Did Steve have a r\_\_de in Dad's ute?

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3. I put a cold ice c\_\_be in my cup of Coke.

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4. Pete can use a r\_\_pe to make a swing.

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Check your sentences  I used capital letters  I used full stops or question marks